

# Eco-Schools Environmental Review

This review is a suggested format, designed to be an audit tool for the eco-committee to use in your school. The questions are labelled so that you can tell which will require investigation by the pupils, which you will need to ask a member of staff about and which may take a bit of research.

The Eco-Schools programme does not require that you complete all the suggestions in this document. It is designed to be a stimulus, so that you can use it to assess what happens in your school at the start of the programme and as a monitoring tool each year. It also might not include every possible idea that you could carry out, so please don't take the questions as exhaustive.

The questions should help committee members to think of actions that can be undertaken in the school to improve the environment and the school's impact on our planet. The chosen targets for the year/term should then be put into an action plan.

Please take the time to investigate each year as a lot can change over 12 months.

Date completed: November 2022

Completed by: Eco Council and Classes

## Key:



Pupils can find the answers themselves by looking carefully around the school.



Pupils may need to ask an adult to find the answers to these questions.



A little bit more investigation is required, maybe a survey or asking questions to other pupils.






This is a way of **measuring** the impact that you are having on the environment so you can show how much you are improving. This is an important part of being an Eco-School.

# Energy





## Around your school

Are curtains or blinds fitted at the windows and closed at night?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are windows and doors always kept shut when the heating is on?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are reflector panels fitted behind radiators?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does each classroom have a thermostat on the radiator so you can turn it down if too hot?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Does each classroom have a thermometer so you can try and keep the temperature at 18 degrees centigrade?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If there is a hot water boiler in the staff room, is it switched off when not in use?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are hot water pipes and tanks properly insulated?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is there insulation in the roof of the school building to reduce heat loss?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are lights <b>always</b> turned off in empty rooms (even on sensor lights)?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are lights turned off as soon as there is enough daylight?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are light switches for lights next to windows labelled, so that they are left off during the day?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If you have sensor lights, are they still turned off if not needed?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are sensor lights on a short enough timer?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are computers switched off when not in use?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If computers are left on are the monitors turned off to save energy?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are overhead projectors, televisions and videos switched off at the socket when not in use?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are photocopiers and similar equipment switched off when not in use?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
In the staff room, is the kettle only filled with as much water is needed?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does anyone in the school regularly check how much energy is used/saved?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has the school investigated possible sources of renewable energy?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If you have renewable energy, does everyone in school know that		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

### In your Community:

Have you undertaken a home energy audit to help families reduce energy use?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do you share tips and ideas with the local community for reducing their energy footprint?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Have you looked into or are you part of any community energy programmes?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

### Global Perspective:

Is everyone aware of how saving energy helps our planet?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do most pupils understand what Global Warming is and how we impact on our planet's climate?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have pupils investigated the impacts of Climate Change on people globally?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you linked any of your energy actions to the Global Goals?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>

don't  
know

### Action Points / Comments:

- Eco warriors to turn Lights off when not in use
- find out how we measure the amount of energy being used.
- Invite people in to help families save energy

yr wyddfa

# Global Citizenship

These questions supplement the Global Perspective questions that run throughout the rest of the review. You can consider those as well as the questions below when reviewing your overall Global Citizenship coverage.

Are all pupils aware of and have undertaken work projects linked to the Global Goals?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you link with pupils from another country to discuss environmental or global challenges?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do the teachers have Fair Trade tea and coffee in the staffroom?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there any other Fair Trade products used in school? (fruit juice, footballs, bananas)		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you take part in the Fair Trade Schools programme?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there games from other countries for pupils to use during break time or in class?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do you have any visitors from the local community to talk about local or global issues?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Are pupils aware of their Rights and Responsibilities (linked to the UN convention on the Rights of the Child)?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you have resources from other countries e.g. Clothing to dress up / artefacts / musical instruments/books?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Do you have any whole school awareness days linked to international issues?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do school meals ever include food from other cultures/countries?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Have pupils learned about how other countries are becoming more sustainable or helping our planet?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

both

## Action Points / Comments:

Global Citizenship week to learn about different countries

# Water



## Around your school

Is there a water meter to record water use in school?	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does anyone check how much water is being used/saved?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school free from dripping taps?	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do pupils always turn the taps off fully?	Q	Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Are the toilets designed to reduce water loss with a low-volume flush?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If not, do you have water saving devices in the toilet cisterns? <i>e.g. a Hippo bag or bottles filled with water</i>	Q	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do the urinals flush only on request or only during school hours rather than constantly?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If you have push taps, do they dispense the right amount of water at the right speed?	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you have a water butt to collect rainwater for watering plants?	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is rain water collected and used for anything else around the school? <i>e.g. Flushing toilets or maintaining pond levels</i>	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do pupils only fill their water bottles with as much as they need?	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does your canteen always use the dishwasher/ washing machine fully-loaded?	?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the canteen always put the plug in the sink when washing vegetables?	?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do pupils learn about why we need to save water in Wales and the process involved in getting clean water to our taps?	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

sometime

not sure  
can ask

water  
company  
to comin

## In your Community

Have pupils investigated the potential sources of water pollution?	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have pupils investigated how they can save water at home?	Q	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you investigated how to reduce the risk of flooding by reducing rainwater run-off or increasing vegetation in your community?	Q	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>



Do you learn about issues surrounding the availability of water and sanitation in other countries?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you learn about the need to protect the oceans, fish and all living creatures that live in them?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have links with any national water based organisations, such as Water Aid?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Have you investigated the 'hidden' water in food and products and which things we consume use the most water globally?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Have you linked any of your water actions to the Global Goals?	?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Not sure  
about goals

### Action Points / Comments:

- make a poster to save water and turn taps off
- water company to come in and talk to children in assembly

# Waste Minimisation

Do you always follow the waste hierarchy by reducing before reusing and recycling?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does anyone check how much waste you are preventing from going to landfill sites?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, what percentage of waste is being diverted from landfill by your school in the last year:		7777	

## Around the school - Reduce

Does the school use email to send newsletters?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If you send letters, is it one per family?	?	Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Do teachers photocopy back to back when they can?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Do pupils bring their packed lunch in reusable containers?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school encourage pupils to use reusable drinks bottles?	?	Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Do teachers store documents electronically where practical?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Has the school surveyed food waste at lunch time?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

## Reuse

Is paper <u>always</u> used on both sides before it is recycled?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is scrap paper made into useful notebooks?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are envelopes reused in the office?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are exercise books made from recycled paper?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are the toilet paper and hand towels made from recycled paper?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the office and photocopier use recycled paper?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you have a swap shop for school uniform/games/books/DVDs?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you <u>have</u> an upcycling programme in school or the local community?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Which of the following do you recycle? (tick all that apply)

Paper ☒ Plastic ☒ Cans ☒ Cardboard ☒ Clothing/Material ☒  
Batteries ☒ Phones ☒ Stamps ☒ Glasses ☒ Cooked food ☒  
Ink Cartridges ☐ Waste Electrical Equipment ☐ Pens ☐

Do you have a compost bin/area that is in use?



Yes

No



Is the compost made up of a mix of 'wet' and 'dry' materials?



Yes

No



Does the kitchen recycle their waste?



Yes

No



Are there enough recycling bins around the school?



Yes

No



Do the recycling bins always have the right things in them?



Yes

No



Do you actively look at reducing your recycling as well as your general waste through reducing and reusing?



Yes

No



### In your Community

Has the school explored how well local shops/businesses reduce/reuse/recycle?



Yes

No



Has the school run any project to help families reduce, reuse and recycle at home?



Yes

No



### Global Perspective

Does everyone in the school know why you are trying to reduce waste?



Yes

No



Do people in the school know what happens to things we recycle?



Yes

No



Have classes looked at the way people in other countries reduce, reuse and recycle?



Yes

No



Have you linked any of your waste actions to the Global Goals?



Yes

No



### Action Points / Comments

• Reduce before we reuse and recycle.  
measure food waste.

# School Grounds

## Around your school

Are there games painted on the playground?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there murals, mosaics, sculptures or other artwork?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there lots of different surfaces to feel, touch and explore?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there plenty of things for climbing and balancing on, jumping and swinging from?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there quiet, shady places to sit and talk?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you grow your own vegetables or fruit in the school grounds?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school recycle garden or fruit/vegetable waste in a composter or wormery?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you have an outdoor classroom/log circle area?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you have friendship stops or buddy benches?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is outdoor learning a priority across the year groups?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do all pupils have the opportunity to suggest what changes or new things they would like in the school grounds?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

possibly more

## In your Community

Do parents and members of the wider school community help with improvements to the school grounds?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you support a local park/ green space / allotment?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

## Global Perspective

Are there games from other countries for pupils to play?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If using compost, do you always use peat-free compost?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are sustainable products used for the outside furniture and play equipment? For example picnic benches that are made from recycled plastic, planters that are made from recycled items and wooden items made from FSC certified timber.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Have you linked any of your school grounds actions to the Global Goals?

?

Yes

☐

No

☒**Action Points /Comments:**

- use our allotment better
- learn about the Global Goals.



# Biodiversity

## Around your school

Does your school provide any of the following for wildlife?	Yes	No
Trees	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hedgerow	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pollinator friendly native plants	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A pond	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A marshy / bog area	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A native wild flower area	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Log Piles	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Stone Piles	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Uncut 'wild' areas	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bird boxes	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Water baths	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Perching posts	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bird feeders	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bat boxes	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Bug hotel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hedgehog home	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Berry / nut bearing plants	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Butterfly friendly native plants	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reptile Hibernacula	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Are the school grounds free from herbicides and pesticides?	Yes	No
	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If present do you avoid cutting trees/ brambles during bird nesting	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>



season?		<input type="checkbox"/>	<input type="checkbox"/>
Do pupils regularly have the opportunity to observe and/or experience nature and wildlife in different ways in the school grounds?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there interpretive boards / information available regarding the wildlife?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do you keep a record of the wildlife spotted in your grounds?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Have you checked your school grounds for any invasive species?	?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

### Around your Community

Do you visit any local sites outside of school to observe / experience nature and wildlife?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you helped improve the biodiversity at a local site outside of school?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are pupils aware of the loss of biodiversity on a local level?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

### Global Perspective

Have you participated in a national wildlife survey? For example the RSPB Big Schools Birdwatch or the Big Butterfly Count.		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are students aware of the loss of biodiversity on a global level?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you done anything to prevent biodiversity loss on a global scale? For example investigated sustainable palm oil production or worked with Size of Wales.	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

### Action Points / Comments:

- A Pond
- Plant some <sup>low</sup> flowers
- bat box

# Litter



Does the school have a clear policy on litter?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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## Around your school


Is the inside of the school free from litter?	🔍	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are the school grounds free from litter?	🔍	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there enough bins around the school grounds?	🔍	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are the bins in the right places?	🔍	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are the bins suitable? E.g. does the litter blow out or are they too small/big?	🔍	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If litter is present, is it coming from pupils in school or from outside the school grounds?	🔍	School <input type="checkbox"/>	Outside <input checked="" type="checkbox"/>
If there are problem areas, where are they?			
What types of litter do you primarily find? (gum, bottles, crisp packets etc)	📋		
Do you keep a record of what, where, when and amount of litter found?	📊	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

## In your Community

Is the area around your school litter free?	🔍	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is your community generally litter free?	🔍	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there enough bins in the community?	🔍	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school help to keep the community clean?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If there are problem areas, where are they?	📋		
What types of litter do you primarily find? (gum, bottles, crisp packets etc)	📋		

packets etc)	
Number of bags collected in last community litter pick	

## Global Perspective

Do all pupils know the problems caused to the environment and wildlife by dropping litter?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you investigated how your litter impacts on the marine environment?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Have you investigated litter problems or solutions from other countries?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Have you linked any of your litter actions to the Global Goals?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

## Action Points / Comments:

- Compost Bin at bottom yard.
- Regular litter pick.

# Transport




## Around your school


Do most pupils walk, cycle, scoot or catch the bus to school?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Do you survey how people travel to school?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is there somewhere dry and safe to store bikes?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school provide cycle instruction for pupils?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Do you hold regular walk or cycle to school events/days?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is it safe to walk or cycle to school?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do cars park legally away from the entrance to the school?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school car park a safe place for pedestrians?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do the teachers share lifts wherever possible?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where cars are used do they bring more than 1 person to school?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If pupils are collected in cars, do the drivers make sure that they turn their engine off when waiting?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
<del>If pupils are dropped off/collected by bus do buses make sure that they turn their engine off when waiting?</del>		<del>Yes <input type="checkbox"/></del>	<del>No <input type="checkbox"/></del>
<del>Do any school vehicles use alternative energy e.g. Electricity or vegetable oil?</del>		<del>Yes <input type="checkbox"/></del>	<del>No <input type="checkbox"/></del>

## Around your Community

Do you try to source fruit for tuck locally and in season?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the kitchen try to source food locally?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school order supplies in bulk to avoid too many deliveries?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Has the school run any projects to help families reduce car use?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

## Global Perspective:

Do you learn about about food production and food miles?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Have pupils looked at the global impact of air pollution?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has the school investigated methods of transportation in other countries?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Have you linked any of your transport actions to the Global Goals?	?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Percentage of pupils and staff currently not travelling by car:		
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### Action Points / Comments:

Share cars

Walk/Bike/scooter to school

# Health, Wellbeing and Food

## Around your school

Do you have a fruit tuck shop that is run by pupils?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Are pupils encouraged to bring fruit for break?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do most pupils who bring a packed lunch have at least 2 pieces of fruit or vegetables?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school canteen always have a healthy option?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school canteen avoid chips for at least 3 days a week?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do pupils have the opportunity to suggest what they would like to include in the dinner/canteen menu?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there free drinking water available all day?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Are pupils allowed to have water during lesson times?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do you link your Healthy Schools and Eco Schools targets together?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do all pupils get to experience growing and then eating their own food?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school use environmentally friendly cleaning products?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a fitness programme established in the school?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do pupils have an opportunity to care for and look after animals in school?		Yes <input checked="" type="checkbox"/>	No <input checked="" type="checkbox"/>
Have measures been put in place to help with staff wellbeing?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are pupils given the opportunity to take part in any activities to help pupil wellbeing? E.g mindfulness, tai chi, active dance classes.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school provide a peer mentoring or buddy scheme?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

## Around your Community

Do pupils visit shops/restaurants in the local community to learn about food production or invite them in to school?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are pupils involved with any wellbeing based projects in the community, such as visiting nursing homes?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Do you support local farmers by sourcing food locally and organic where possible?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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## Global Perspective

Do pupils learn about the global impact of food production in class? E.g palm oil, sugar production		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have pupils investigated food cultures from around the world?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you looked at introducing a meat free day to reduce the school's carbon footprint?	?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you linked any of your health, wellbeing and food actions to the Global Goals?	?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

## Action Points / Comments:

<p>• Discuss class pet.</p>
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