

These tasks are to support learning. They are not compulsory but are here to try and provide some possible ideas that you could complete at home if you wish. Choose those which best interest your child and do what works best for yourselves.

<p><u>Writing</u></p> <p>Research nocturnal and diurnal animals to find out a little bit more about them.</p> <p>Can you fill in the blanks or copy the paragraph on page 3 with the missing words. It is all about nocturnal and diurnal animals.</p>	<p><u>Reading</u></p> <p>Read a story a day on Oxford Reading Buddy.</p> <p>Read the poem 'Nocturnal Animals' on page 4 and answer the comprehension questions.</p> <p>Find out the meaning of the words highlighted in purple in the poem.</p>	<p><u>Oracy</u></p> <p>Talk about what kind of things we do in the daytime and what kind of things we do at night time. Go through your daily and night time routine.</p>	<p><u>Maths</u> <u>Measurement</u></p> <p>Guidance on page 2:</p> <ul style="list-style-type: none"> <li>- Measuring using non-standard units</li> <li>- Measuring using standard units</li> </ul>
<p><u>Construction</u></p> <p>Build a rocket- this can be as creative as you like. You can either make it out of boxes and 'junk', blocks and Lego or pillow and blankets- Whatever you have access to at home.</p>	<p><u>Knowledge &amp; Understanding of the World</u></p> <p>Click the link below to watch a video explaining light and dark. <a href="#">BBC bitesize- Light</a></p> <p>Name some objects that light can travel through. What are these objects called?</p> <p>Name some objects that light cannot travel through. What are these objects called?</p> <p>How are shadows formed?</p> <p>What is a reflection?</p>	<p><u>Knowledge &amp; Understanding of the World</u></p> <p>Look at the animals on page 5 and sort them into diurnal and nocturnal.</p>	<p><u>Games</u></p> <p>Play hide and seek in the house in the day time when its light.</p> <p>Now play hide and seek in the house in the evening when it is getting dark. How is it different in the dark?</p> <p>Use a torch, does this make it easier?</p>
<p><u>Story time</u></p> <p>Click below to watch the story: <a href="#">While the world is sleeping</a></p> <p>Make a list of all the things that happen through the night while the world is sleeping</p>	<p><u>Art</u></p> <p>Can you create your own version of the famous painting 'Starry Night' by Van Goch</p> 	<p><u>Imaginative</u></p> <p>Turn the lights off and shine a torch/lamp. Make some hand puppets in the shadows?</p> <p>What animals can you make with your hands?</p>	<p><u>Creative</u></p> <p>Create some shadow drawings.</p> 

ICT resources to support tasks:

Topmarks: measuring in cm game <https://www.topmarks.co.uk/maths-games/measuring-in-cm>

Longer/shorter game <https://www.splashlearn.com/measurement-games>

Sources of light <https://resources.hwb.wales.gov.uk/VTC/light/eng/Introduction/default.htm>

Shadows game <https://www.sciencekids.co.nz/gamesactivities/lightshadows.html>

Year 1

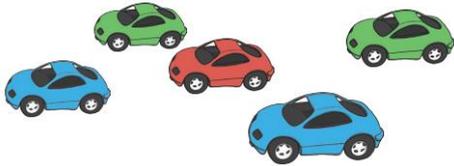
- make a sensible estimate of measurement in length, height, weight and capacity that can be checked using non-standard measures
- use non-standard units to measure: length, height and distance

Year 2

- make a sensible estimate of measurement in length, height, weight and capacity that can be checked using standard measures
- use standard units to measure: length, height and distance: metres, half metres or centimetres
- use symbols related to length, weight/mass and capacity

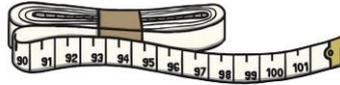
Measuring Length

Can you find 5 objects (e.g. toy cars) and order them according to size?



Measuring Length

Measure how tall you are and mark your height with masking tape on the floor. Place objects side by side next to your height. Can you find a combination of objects that measures the same length as your height?



Measuring Length

How many steps does it take you to reach the door? How about to the doorway of another room?



3a. Circle the word that best describes the height of the cat.

Shorter    Taller    Equal



3b. Circle the word that best describes the height of the horse.

Equal    Shorter    Taller



4a. Choose the correct words to label the length of the lines below.



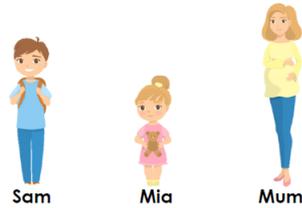
Longest    Smallest

4b. Choose the correct words to label the length of the lines below.



Smaller    Longer

1. The family want to stand in order from tallest to shortest.



Write their names in the correct order.

\_\_\_\_\_

2. Use the word cards to complete the sentences below.



- A. The duck is the \_\_\_\_\_.
- B. The train is the \_\_\_\_\_.

tallest

shortest

9. The children are comparing the length of the objects below.



Teddy: The boat is longer than the car and shorter than the truck.

Amara: The car is shorter than the boat but longer than the bike.

Ella: The truck is longer than the car but shorter than the boat.

Who has made a mistake? Explain your answer.

# Diurnal and Nocturnal Animals

## Diurnal Animals

Diurnal animals are active during the \_\_\_\_\_.

They hunt, eat and \_\_\_\_\_ when it is light.

They need light to help them to \_\_\_\_\_.

When it is dark, diurnal animals \_\_\_\_\_. Butterflies, squirrels and \_\_\_\_\_ are all diurnal.



## Nocturnal Animals

\_\_\_\_\_ animals are active at night. They hunt, eat and move when it is \_\_\_\_\_.

Nocturnal \_\_\_\_\_ sleep when it is light. Some nocturnal animals live in hot places. They sleep during the day to avoid the \_\_\_\_\_ of the sun. Others come out at night to avoid being \_\_\_\_\_ by predators. But some \_\_\_\_\_ hunt at night, when fewer animals are awake and searching for food.

Foxes, hedgehogs and \_\_\_\_\_ are all nocturnal.



bats	move	dark	heat	predators	nocturnal
sleep	eaten	humans	day	see	animals

## Nocturnal Animals

## Nocturnal Animals – Follow-Up Work

**N**octurnal animals like to play when you are asleep

**O**ut they creep and then give a great leap.

**C**an you spot one out in the dark?

**T**urning their attention to hunt for prey

**U**nder a tree, they wait and stay.

**R**abbits, badgers, foxes and more

**N**o one knows what they are looking for.

**A**ll the night play has come to an end

**L**ight rises from the horizon, time to sleep. Good night, my friend.



**A**nother night starts, the moon is shining bright.

**N**ow an owl swoops down

**I**t gives the others such a fright!

**M**ice dive for cover and the fox just stares

**A**nd then, all of a sudden, the animals stop.

**L**ooking around, the sun starts to rise

**S**o for now, it is off to bed until tomorrow's adventures.



Which animals are mentioned in the poem?

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Can you find two rhyming words?

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What is this, ?

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Why do we use commas?

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What do you think the animals do during the night?

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Why do the mice dive for cover?

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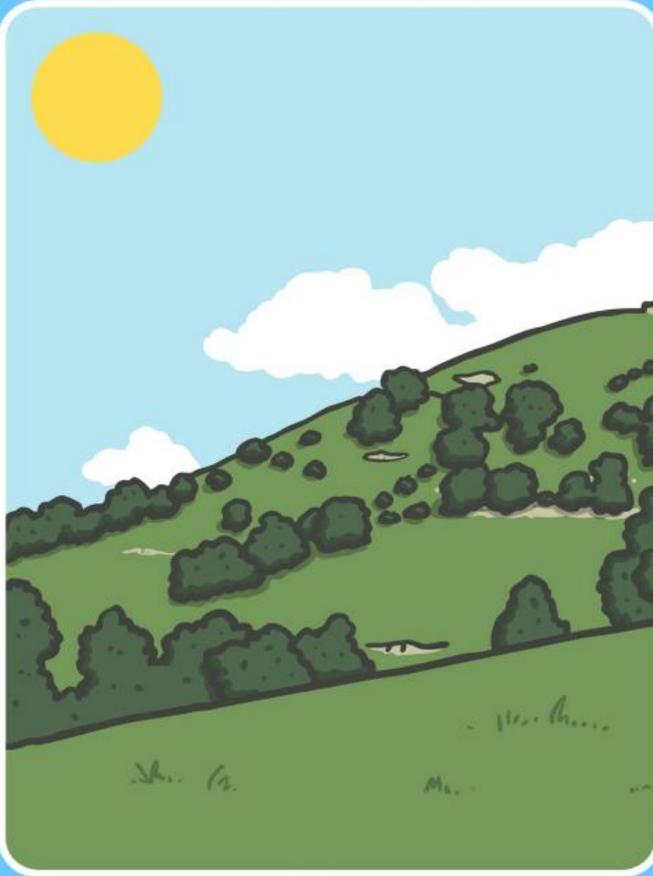
Why do the animals suddenly stop?

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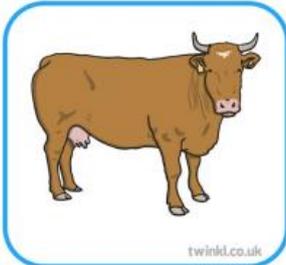
What happens at the end of the poem?

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# Diurnal and Nocturnal Sorting Activity



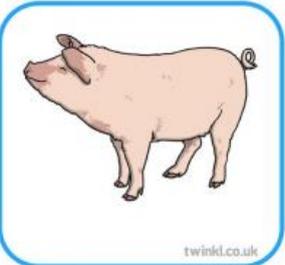
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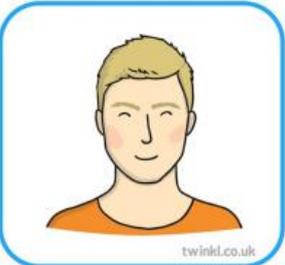
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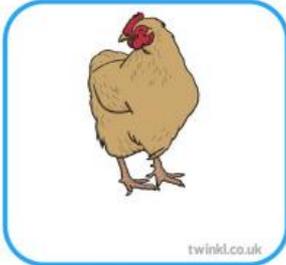
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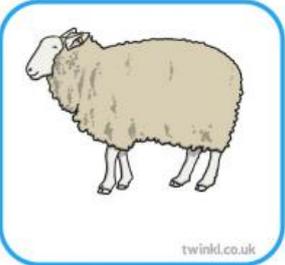
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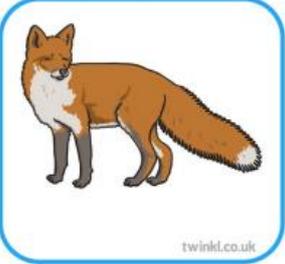
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