

<p style="text-align: center;"><b><u>Writing Station</u></b></p> <p>Think about the things you have found out over eco week. Can you make a poster to show one important area that you have explored.</p> <p>For example your poster could focus on recycling, water use, caring for nature, littering, Plastic pollution, solar power or wind turbines.</p>	<p style="text-align: center;"><b><u>Book nook</u></b></p> <p>Remember to keep accessing oxford reading buddy and reading as often as you can.</p> <p>Listen to the online story of the Lorax by Dr Seuss (if you have this book at home then you can share it that way, there is also a film of the book)</p> <p><a href="https://www.readstoriesforkids.com/The-Lorax-Story.htm">https://www.readstoriesforkids.com/The-Lorax-Story.htm</a></p> <p>This story focuses on how important trees are and why we need them in nature.</p>	<p style="text-align: center;"><b><u>Oracy task</u></b></p> <p>Can you find out about recycling? (you can google or use the links below)-</p> <p>For example- what is it? Why do we do it? What can we recycle?</p> <p style="text-align: center;">With your family have a discussion about ways you could possible try and become more eco friendly.</p> <p>Could you turn off the taps when brushing your teeth?</p> <p>Could you become the eco monitor for your house? - making sure lights and tvs are off when not in use.</p> <p style="text-align: center;">Could you make sure that recycling happens where ever you can when out on walks and at home?</p>	<p style="text-align: center;"><b><u>Maths focus</u></b></p> <p>See below- collecting information and using data.</p> <p>Further activities- counting how many birds/ bugs, trees, leaves sticks etc</p> <p>Length and shape of sticks and picture frames you make.</p> <p>Timing toothbrushing or shower times.</p> <p>Counting recycling materials, measuring and amounts when making bird feeder fat balls.</p>
<p style="text-align: center;"><b><u>Outdoor</u></b></p> <p>If possible go on a local woodland walk, these tasks can also be completed in the garden.</p> <p>-Collect as many woodland things as you can to use when making your twig picture frames.</p> <p>-Play I spy using all of the different things around you.</p> <p>-Either take photographs or draw to show the different bugs and wildlife you can see while you are out. Do you know the name for them all- if not can you find it out?</p>	<p style="text-align: center;"><b><u>Word Detective</u></b></p> <p>Reception- ut focus (three letter words such as put, cut, hut all with the ut sound)</p> <p>Year ones- ee, ch focus</p> <p>(this is a guide children can focus on all sounds if they want to)</p> <p>Can you think of and write 5 words for each sound- can you think of a sentence to go with them.</p> <p>Eg- I will <b>put</b> on my hat.</p> <p>I can <b>see</b> a black bird in the garden.</p>	<p style="text-align: center;"><b><u>Let's Investigate</u></b></p> <p>Have a look through the ideas on the web page below choose one or two to complete at home -</p> <p><a href="https://www.bbc.co.uk/cbeebies/joinin/how-to-get-kids-to-recycle?collection=recycling-craft-idea">https://www.bbc.co.uk/cbeebies/joinin/how-to-get-kids-to-recycle?collection=recycling-craft-idea</a></p> <p>Carry out the Flush or not investigation included.</p>	<p style="text-align: center;"><b><u>Design and make</u></b></p> <p>Make your own eco bird feeder (see below for some possible ideas)-</p> <ul style="list-style-type: none"> <li>• Draw and label your design idea be as creative as you can.</li> <li>• Write a list of the things you will need.</li> <li>• Take pictures or make drawings of the birds you see using your feeder.</li> <li>• Can you look them up and find out what type of bird they are?</li> </ul>
<p style="text-align: center;"><b><u>Malleable/ cooking</u></b></p> <p>A recipe for how to make bird feeder fat balls-</p> <p><a href="https://www.saga.co.uk/magazine/home-garden/gardening/wildlife/birds/how-to-make-a-fat-ball-to-feed-garden-birds">https://www.saga.co.uk/magazine/home-garden/gardening/wildlife/birds/how-to-make-a-fat-ball-to-feed-garden-birds</a></p>	<p style="text-align: center;"><b><u>Creative</u></b></p> <p>Make your own twig picture frames-</p> 	<p style="text-align: center;"><b><u>Table top</u></b></p> <p>Flush or not too flush activity.</p> <p>Recycling colour by number.</p>	<p style="text-align: center;"><b><u>Physical/ Movement</u></b></p> <p><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> <p>Sign up for free- daily activities and movement tasks.</p>

This week is Eco week tasks will aim where possible to focus on being eco aware and thinking about our environment. Tasks and discussions can focus on-

- Recycling and reducing waste.- why do we recycle, what do we recycle at home?
- Uses of water and electricity- useful website to dwr cymru below, how can we use less water, electricity?
- Caring for nature and our environment - understanding why we don't litter, damage trees and branches.
- Being outdoors and giving back to the environment- eg litter picking, bird feeders,
- Finding out about plastic pollution, and renewable energy like wind farms, solar panels.

Any other tasks you can think of or would like to do instead will be great.

Maths focus -

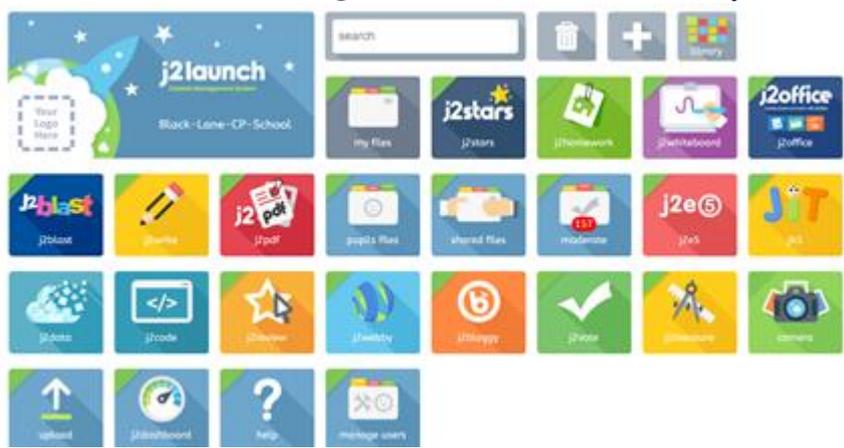
Reception skills	Year one skills
<ul style="list-style-type: none"> <li>• Record collections using marks, numbers or pictures.</li> </ul>	<ul style="list-style-type: none"> <li>• Collect information by voting or sorting and represent it in pictures, objects or drawings.</li> </ul>

- Drawing pictures of family, pets etc making sure each member is represented by a mark or picture.
- Collecting data from family members of their favourite fruits, animals, colour etc and making sure that for each vote only one mark or tick is recorded. Checking results are accurate after e.g if there are 4 people in the house only four ticks.
- Use video calling or phone calls to create bigger numbers you could ask friends, grandparents, toys and teddies.
- Collect results in a table - like the example below.
- Use either paper or your computer to make a chart or graph to show the information collected.
- J2e has a programme specifically for this (j2data) see below.
- When you have made your chart/ graph can you use it to answer questions such as which fruit was the most popular? How do you know? which was the least? How do you know? How many more people liked apples than oranges etc?

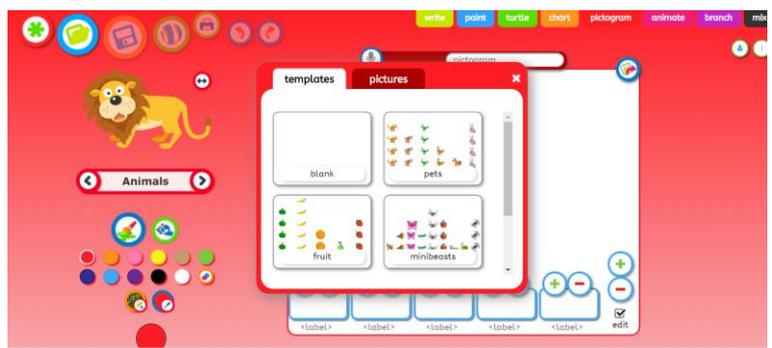
Fruit	Results	Total
		
		
		
		
		

# Accessing j2e-

Log into Hwb and then click on just2easy which will take you to the page below-



Then access j2data- you can then choose to present the information in either a pictogram or chart. There are lots of resources all focused on data collection and handling for the children to access, explore and have a play around with.



### Useful websites-

<http://www.ecofriendlykids.co.uk/ActivitiesCategory.html>

<https://www.bbc.co.uk/cbeebies/shows/junk-rescue-> great craft ideas

<https://www.bbc.co.uk/cbeebies/radio/do-you-know-recycling?collection=radio-do-you-know>

- The above is a radio podcast all about recycling.

<https://www.dwrcymru.com/en/Education/Primary/Waste-water.aspx> all about water recycling and what happens in the water plants. Activities to download and complete.

<https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/resources/> - bird survey and ideas for bird spotting.

[www.twinkl.co.uk](http://www.twinkl.co.uk) - has lots of power points and resources sign up is free at the moment

### Bird feeder ideas-



