

## All About Me - Moel Hebog and Meol Siabod

*These activities will be to cover the 3 week period. Some activities can be repeated daily and some can be used as a topic over a few days. Pick and choose the activities you like and choose the way you would like to complete them e.g. drawing, writing, collage, pictures, ICT. We suggest one or two main activities per day as a focus. If you wish to look back through previous planning overviews these can be found on Google Classroom, Class Dojo and on our school website - there is plenty to choose from! If you have your own ideas - then we would love to see them too.*

Language, Literacy and Communication	Maths and Numeracy	Personal and Social Development
<ul style="list-style-type: none"> <li>• Oxford Reading Buddy (daily)</li> <li>• Create a friendship recipe, what makes a good friend?</li> <li>• Write a poem about why you are special.</li> <li>• Write a letter to your teacher/friend</li> <li>• What are you looking forward to when you can start back school? (PDF-The tale of going back to school)</li> <li>• Think about what you would like to be when you are older. What does this job involve? find out some information about this</li> <li>• Create a checklist for getting ready for school, what do you need</li> </ul>	<ul style="list-style-type: none"> <li>• Measure the heights of people in your family using a non-standard measurement e.g. footprints, handprints. Who is the tallest/shortest?</li> <li>• Family Survey: Create a tally chart of the eye colour and hair colour of all the people in your family. Can you put these into a pictogram on Just2easy- Jit5? What was the most popular colour/least popular colour? (PDF- creating a pictogram on Hwb)</li> <li>• Go on a 3D shape hunt around your house. Look for cubes, cuboids, cones and spheres. How many of each can you find?</li> <li>• Go on a 3D shape hunt around your garden and local area. Look for cubes, cuboids, cones and spheres. How many of each can you find? (PDF- Shape detectives)</li> </ul>	<ul style="list-style-type: none"> <li>• Learn a new skill- e.g. how to tie your shoe laces</li> <li>• Make a daily routine that you can follow to give structure to your days</li> <li>• Make and decorate a worry box that you can put your worries inside, this can be made from an old tissue box/cardboard or any other spare parts you have at home.</li> <li>• What are your worries about returning to school? Write them down and put them into your worry box.</li> <li>• Listen to the story 'Giraffes can't dance' <a href="https://www.youtube.com/watch?v=vZjsLK5vwNU">https://www.youtube.com/watch?v=vZjsLK5vwNU</a></li> <li>• Compare the similarities and differences with you and your friends. What makes you special?</li> </ul>

to remember to do in the mornings? Use this to help when you start back school, can you tick them off as you are going?

- I wish my teacher knew...
- Think of some questions for your teacher. Remember our question words: Who? What? Where? Why? When? How?
- Think about the good things that have happened recently that you have liked. They may be a little different to how things used to be. Write about some of the positive changes and draw some pictures to go with it. (PDF- Positive changes)

- Look at your journey to school on google maps, can you talk through the journey from your house using positional language? (left, right, backwards, forwards)
- Counting- can you count in twos, fives and tens when going up the stairs or when you are jumping or hopping?
- Time- watch this short clip about telling the time.  
<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs> Now have a think about your day. What do you do at 8 o'clock, 12 o'clock etc. can you use either the school clocks or your clocks at home to start telling the time to o clock and half past?
- Money-can you make different amounts? Can you see how many 10p you will need to make amounts up to £1.00 eg 30p is 3 ten pences. How many is 80p? Then can you use different coins to see what amounts you can make for example can you make 25p?  
[https://resources.hwb.wales.gov.uk/VTC/working\\_with\\_coins/eng/Introduction/default.htm](https://resources.hwb.wales.gov.uk/VTC/working_with_coins/eng/Introduction/default.htm)
- Active learn maths games.

- What are your hobbies?
- Create a memory jar to fill with memories you have made since being at home. What are you looking forward to about starting back school?
- Go noodle- breathing exercises
- Toothbrushing- timing- we must always brush for two minutes. Can an adult help you make sure you do this. Can you stop and start a timer and check it was two minutes.
- Writing instructions for how you brush your teeth- remember to number each one, use full stops and capital letters and a new line for each instruction.
- Healthy teeth- what do we need to do to make sure we have healthy teeth?

Physical Development	Knowledge and Understanding of the World	Creative Development
<ul style="list-style-type: none"> <li>• Joe Wicks- YouTube</li> <li>• Go noodle</li> <li>• Cosmic Kids yoga</li> <li>• How many star jumps can you do in a minute? Set yourself some one-minute challenges.</li> <li>• Make your own exercise course in your garden using the things you have at home. (Time how long it takes you to complete it. Can you beat your time?)</li> <li>• Learn to ride a bike</li> <li>• Take part in some BBC maths and literacy supermover exercises and learn in a fun way!</li> <li>• <a href="https://www.bbc.co.uk/teach/supermove/ks1-collection/zbr4scw">https://www.bbc.co.uk/teach/supermove/ks1-collection/zbr4scw</a></li> <li>• <b>Sports day challenge - send a short video/clip of you completing the egg and spoon race in your garden, send them to your class teacher on dojo. We can then put them all together to make a 'sports day' video to share with the children.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Make a model of our school/house using spare parts you have at home. Can you label what materials you have used for each part and talk about the process of making it? Can you look at different types of homes and houses? (bungalow, flats, semi detached, detached) With help from a grown up can you see which type your house is?</li> <li>• <a href="https://resources.hwb.wales.gov.uk/VTC/where_we_live/eng/Introduction/default.htm">https://resources.hwb.wales.gov.uk/VTC/where_we_live/eng/Introduction/default.htm</a></li> <li>• Find your house on google maps, can you find the school? Create a journey to school. What do you pass on your way to school?</li> <li>• Go on a walk around your area and use your senses. What can you feel? Touch? See? Taste? Smell? Hear? (PDF)</li> <li>• Make a messy map of Pentre Broughton</li> <li>• Plant some seeds and keep a diary of how they are growing and changing. Measure them and look at the difference each week. What do they need to grow?</li> </ul>	<ul style="list-style-type: none"> <li>• Look in the mirror and create a self-portrait. What features do you need to include?</li> <li>• Can you draw a family picture?</li> <li>• Create a teacher portrait.</li> <li>• Sketch/paint the school, what features do you need to put on your picture?</li> <li>• Make a musical instrument using spare parts at home. What noise do you want your instrument to make? Write a set of instructions for how you made this.</li> <li>• Make something special for your classroom, this can be as creative as you wish.</li> <li>• Make a dream catcher to catch all of your bad dreams/worries while you sleep. (PDF-making a dream catcher)</li> <li>• Listen to some of your favourite songs, can you clap in time to the beat?</li> <li>• Listen to some nursery rhymes and join in with the ones that you know. <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdqwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdqwx</a></li> </ul>

### **School Activity/Outdoor Activities**

- Jigsaw piece 'all about me and my favourite things' (PDF)
- Worry monster (PDF) Change & worries- 'While we can't hug' Video (Video clip)
- Our star qualities - strengths and qualities of themselves and others
- Five senses scavenger hunt outdoors (PDF)
- Make a wind chime using natural resources (PDF)
- Physical challenges (running, jumping, hopping, skipping) and Sports day - egg and spoon race, running race
- Circle time- things we would like to share with our friends (news), what are we looking forward to?
- Logging on to oxford reading buddy, active learn and hwb- can we use j2e and complete some active learn tasks/ reading books.
- Fflic a Fflac activities- remembering our Welsh words and phrases.
- Drawing a relative we would like to send a message to- maybe grandparents we haven't seen for a while- aunties/ uncles/ cousins. Making a paper hug (see pictures)
- Making worry/ friendship dolls (see pictures for ideas)
- Create a fact file about yourself. Include your name, age, birthday, family members, likes and dislikes and what you like to do- we can then share this with your teacher for next year