

Home Learning Activities

These tasks are to support learning. They are not compulsory but are here to try and provide some possible ideas that you could complete at home if you wish. Choose those which best interest your child and do what works best for yourselves.



<u>Writing</u>	<u>Reading</u>	<u>Oracy</u>	<u>Maths Time</u>
<p>Learn to write your address and understand what each line shows. E.g. number house, road, town etc.</p> <p>Research some facts about Wales and write down some of your favourite facts. Can you write them in a list using bullet points?</p>	<p>Try to read a story a day on Oxford Reading buddy.</p> <p>Read a book to someone else in your house.</p>	<p>Look at the pictures on the next page of Wrexham. There are pictures of Wrexham a long time ago and pictures of Wrexham now. Talk about how has Wrexham changed over the years? What is the same? What is different? (page 2)</p>	<p>Look at telling the times: o'clock and half past on analogue and digital. Challenge: quarter to and quarter past.</p> <p>(page 3)</p>
<p><u>Design & Make</u></p> <p>Use the binoculars you have made last week to see what animals can you see around you.</p> <p>Make a bottle bird feeder to invite more nature to your garden.</p> 	<p><u>Outside area</u></p> <p>Use outdoor materials to make a clock in the garden. Can you put the numbers on the clock and get an adult to challenge you to make different times (o'clock, half past, quarter to, quarter past)? Remember you will need a short hand for the hours and a long hand for the minutes.</p> <p>(page 3)</p>	<p><u>ICT</u></p> <p>Which devices do you have in your home? E.g. TV, camera, smartphone, computer, tablet etc.</p> <p>Either use the plan I have included on page 4 or draw your own plan of your home and go on a technology hunt, recording what devices you have in each room.</p> <p>Watch the video in ICT resources below on how we can use the web safely.</p>	<p><u>Music</u></p> <p>Listen to some music on the tv/radio/internet. Can you clap along in time with the beat? Try humming along to the melody. What instruments can you hear? How does the song make you feel and why?</p>
<p><u>Physical Movement</u></p> <p>'BBC supermovers- KS1 Maths: Telling the time'</p> <p>Can you do one 'go noodle' video a day? Which was your favourite?</p>	<p><u>Creative</u></p> <p>Design and plan a new park for Wrexham. You can include anything you like. Draw a map and label what you have put in your park. Why have you made these choices?</p>		

ICT resources to support tasks:

Topmarks KS1- Teaching clock <https://www.topmarks.co.uk/time/teaching-clock>

Topmarks KS1- Time Tools - 12 hour to the half hour <http://www.scootle.edu.au/ec/viewing/L9643/index.html>

Telling the time game- <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Maths games (Time)- <https://www.everschool.co.uk/maths-key-stage-1-tell-the-time.html>

BBC Supermovers- time <https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs>

How can you use the web safely? <https://www.bbc.co.uk/bitesize/topics/zymykgq/articles/zym3b9q>

1960s



2000s



1960s



2000s



There are videos and games to support telling the time in the 'ICT resources to support tasks' section at the bottom of page 1.

Telling the Time

O'Clock

A new hour begins when the minute hand points to 12.

Quarter To

45 minutes into the hour and 15 minutes before a new hour begins.

Half Past

30 minutes into the hour.
30 is half of 60.

Minute Hand

The long hand points to the minutes past or to the hour.

Quarter Past

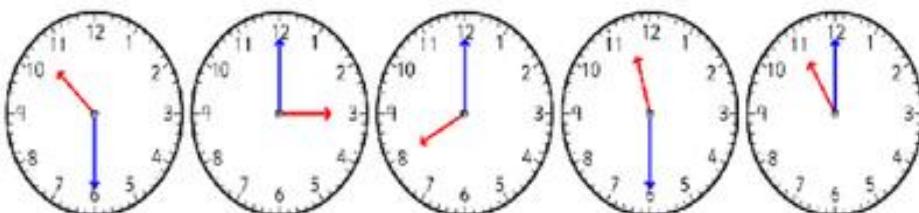
15 minutes into the hour.
15 is one quarter of 60.

Hour Hand

The short hand points to the hour. If this hand is pointing in between hours, it is the earlier hour of the two.

L.I. - to read analogue and digital time

Draw a line to match the analogue clock to the digital clock showing the same time.



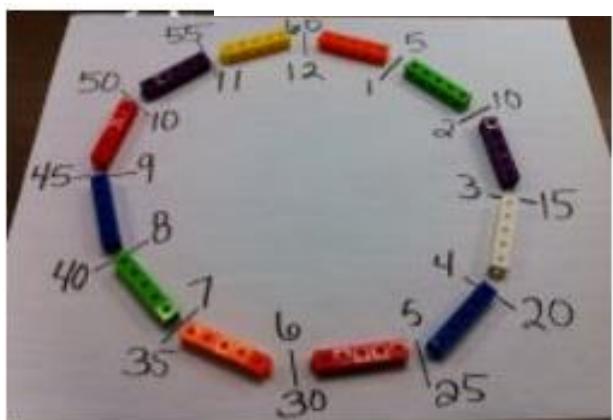
10:30

8:00

11:00

11:30

3:00



Identify Information Technology in the Home

I can recognise common uses of information technology beyond school.

What technology do we use in our homes? Draw and label the items of technology you might find in each room.

