

<p><u>Writing Station</u></p> <p>Choose a sea creature- can you make me a fact page all about that chosen creature? What is it like? What does it eat? How big is it? Then can you write me some sentences explaining why you have chosen it.</p>	<p><u>Book nook</u></p> <p>Continue to read as often as possible on Oxford reading buddy. See what the highest score you can get is on the quiz after the book. Can you beat this score with your next book?</p>	<p><u>Oracy task</u></p> <p>Can you play the 'what am I game?' Think of an animal or object and then you need to think of some clues. Can members of your family guess what you are? Then swap - remember the better the clues and questions the easier it is to guess. e.g - I have eight legs. I like to eat flies and live in a web.</p>	<p><u>Maths focus</u></p> <p>Doubling- we have started to look at this in school I would like you to show me what you know about doubling.</p> <p>How many doubles do you know? What is the biggest number you can double?</p> <p>Can you show me doubles in a number sentence - eg $2+2=$</p>
<p><u>Outdoor</u></p> <p>Cloud gazing-</p> <p>Spend some time gazing up at the clouds. Discussing what you can see. Make sure to use your, descriptive words. Can you make up stories to link the different things you can see in the clouds?</p> <p>Can you use your body to try and make some of your own cloud shapes, remember to move high, low, fast and slow.</p>	<p><u>Word Detective</u></p> <p>Reception- ss, ff focus Year ones- ck, ow focus</p> <p>(this is a guide children can focus on all sounds if they want to)</p> <p>Can you think of 5 words for each sound- then can you find some words which rhyme with them saying them out loud will help you hear if they rhyme.</p> <p>Eg hiss, miss, kiss</p> <p>Cow, how, now</p>	<p><u>Let's Investigate</u></p> <p>Can you make your own rain gauge and use this to measure how much rain we have had.</p> <p>Keep a record of the totals for each day in the grid and let me know which day you found had the most rain.</p> <p>Make a sundial you can decorate it any way you choose.</p> <p>Use it to see if you can find the time, how does the time on your sundial compare to the time on the clock?</p> <p>(see the guidance sheet for ideas)</p>	<p><u>Table top Games</u></p> <p>Can you make a snap game or a game of your choice to play with your family.</p> <p>Remember you will need to write the rules.</p> <p>Make the board/ cards/ counters.</p> <p>Think about how many players the game needs.</p> <p>How to win the game.</p> <p>Have fun and don't forget to send me pictures on seesaw if you can!</p>
<p><u>Malleable/ cooking</u></p> <p>Some great ideas and tips for getting kids cooking along with some simple recipes https://www.bbcgoodfood.com/feature/how-get-kids-cooking</p>	<p><u>Design and Make</u></p> <p>Exploring in the garden/ outdoors see what you can find and use this to make some of your very own land art.</p>  <p>(More examples on included pages)</p>	<p><u>Welsh development</u></p> <p>https://cymru/en/create/</p> <p>Lots of songs to learn to develop and recap familiar phrases and words we have been using in class.</p> <p>https://www.fflicafflac.com/eng/</p> <p>Can you watch an episode on iplayer and see how many words and songs you remember.)</p> <p>(Link to the Fflic a Fflac website the children love the songs and episodes there is also support on the website for pronunciation. We use the yellow in our class)</p>	<p><u>Physical/ Movement</u></p> <p>https://www.sport.wales/media-centre/latest-news/2020-04-21-sport-wales-makes-education-resources-available-during-lockdown/</p> <p>Lots and lots of activities and ideas to keep moving!</p>

Maths focus - week one-

Sorting - possible skills to focus on are :

Reception skills	Year one skills
<ul style="list-style-type: none">Sort and classify objects using one criterion.	<ul style="list-style-type: none">sort and classify objects using more than one criterion.

Possible activities- Reception

- Sorting coins into groups- eg all brown coins, silver coins, 1ps, 2ps , 5ps
- Sorting toys by colour, animal, type, where they live etc
- Sorting food into healthy and treats, fruits and vegetables

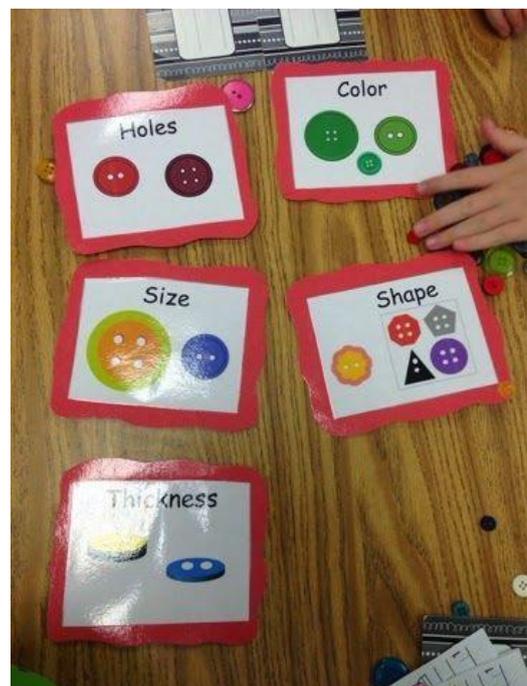
Encourage your child to discuss why they have sorted objects in the way they have and why certain objects don't belong in certain groups.

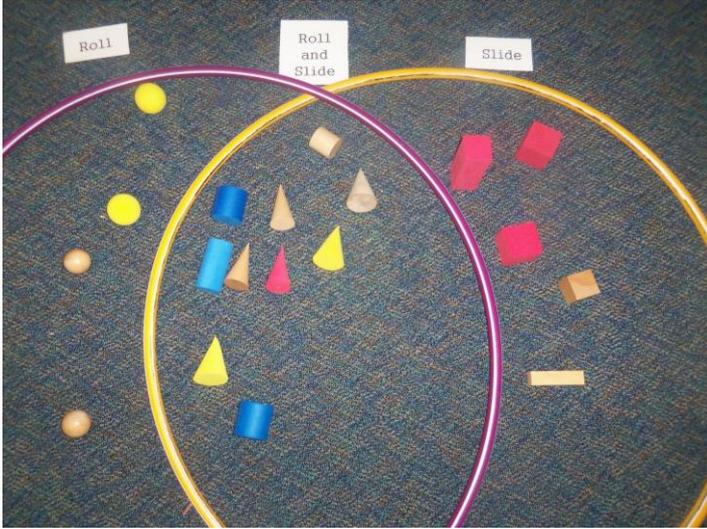
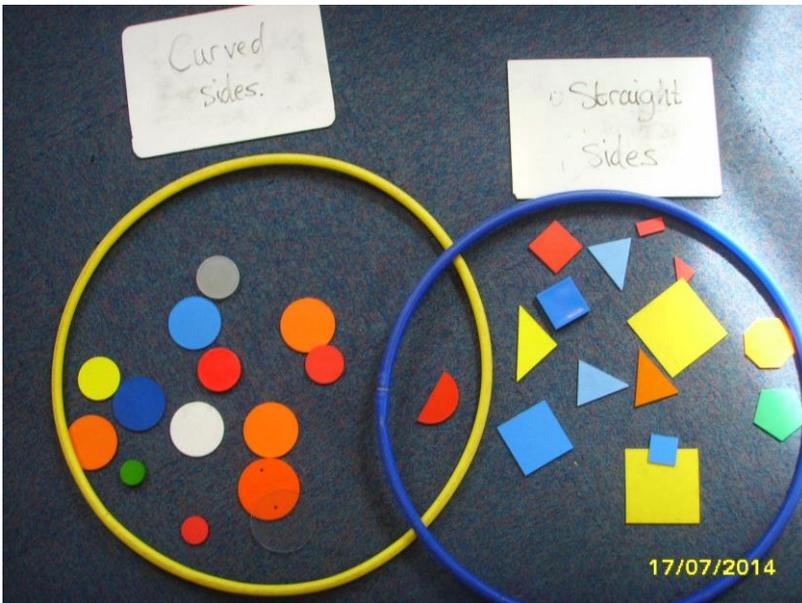
Can they think of their own ways of sorting such rather than being given the criteria. (if they find these tasks easy they can always have a go at the Year one tasks)

Possible activities - Year one

- Sorting coins into groups such as all of the coins 10p all of the coins over 10p then sorting into silver coins under 10p and brown coins under 10p.
- Sorting toys into groups such as jungle animals - and then jungle animals with 2 legs and 4 legs
- Sorting food into healthy and treats then into fruits and vegetables, food and drinks

Examples





This could be done with toys or tins/ food packets at

home if you don't have shapes.