Zoos and Animals

This week's topic is all about 'Zoos and Animals'. - there are lots of links on Chester Zoo

Language, Literacy and Communication	Maths and Numeracy	Health and Wellbeing
- Oxford Reading Buddy - Are zoos a good place for animals to live? Can you list the good points and the bad points? - Read some Kennings poems, can you see how they are formed? And what makes them a kennings? - Can you create your own Kennings poem about an animal of your choice?	- J2Blast Times Tables/TimesTables Rockstars/Numbots/Hit the Button/Active learn games - Can you measure out the amount of food and drink needed for different animals? What measuring equipment will you use? What standard units will you use? - Compare the different amounts of food eaten by at least 5 different animals in one day. - Calculate the area and perimeter of your zoo.	- Joe Wicks workout on Youtube - Go Noodle - Create a poster to encourage others to look after animals (in the zoo, at home or in the wild) - Can you identify animals by the noise that they make? Challenge your family members. Google animal noises - Continue with the 5 ways to well-being you identified last week. - Mindfulness colouring
Humanities	**Science and Technology**	**Expressive Arts**
- Find out about the history of Chester Zoo - Where in the world do animals in Chester Zoo come from originally? Why have they had to	- Create a zoo. You could use Lego, Minecraft or anything else you can think of. - What animals live in your garden or on your daily walk? Why do	- Listen to some music that represents animals - Make a 3D Bull's head out of cardboard https://www.bbc.co.uk/bitesize/

come to the zoo? ● Take care or an animal that visits your garden or that you see on your daily walk.	they live there? What do they need to survive? ● Carry out: Jumping frogs, Rocket Mice, Super Skeleton tasks	clips/zwq3xsg ● Create some movements to represent animals. Can you combine them to make a dance sequence?