

# All about me- week 1 w/b 20/04/20

## Home Learning Activities



<p><u>Writing</u></p> <p>Tell me as much as you can about yourself, you can include the following:</p> <ul style="list-style-type: none"> <li>Name</li> <li>Age</li> <li>Likes/dislikes-why?</li> <li>Favourite food</li> <li>Your family</li> <li>What you would like to be when you are older</li> </ul> <p><b>Use capital letters and full stops!</b></p>	<p><u>Reading</u></p> <p>Read a book either at home or on oxford reading buddy and write a letter to your favourite character from the book.</p> <p>Read a book and stop before the last 4 pages. Can you predict what will happen at the end of the story? Were you right with your prediction?</p>	<p><u>Oracy</u></p> <p>Speak to your family members to find out about your wider family. Remember our question words when you are asking questions:</p> <p><b>Who? What? Where? Why? When? How?</b></p>	<p><u>Maths</u></p> <p>Counting- addition</p> <p><u>See following pages for guidance.</u></p> <p>These are ideas and examples of activities you could do at home. Twinkl has lots of resources to support with this also.</p> <p>ICT at the bottom of the page has some games to support this.</p>
<p><u>Creative</u></p> <p>Design a poster on how you can stay healthy at home. Think of what we can do in our homes to help stay healthy.</p> <p>Reminder of the ways to stay healthy that we found out in class:</p> <ol style="list-style-type: none"> <li>Balanced diet</li> <li>Exercise</li> <li>Plenty of sleep</li> <li>Staying clean</li> </ol> <p>Drink lots of water</p>	<p><u>Cooking</u></p> <p>Help to make a healthy meal. What is on your healthy meal?</p> <p>Why is keeping healthy important?</p> <p>Can you remember the different food groups that make a balanced meal?</p>	<p><u>Let's Investigate</u></p> <p>Look at pictures from when you were a baby to now. How have you changed? What have you learnt to do since you were born? What would you still like to learn to do?</p> <p>Put the pictures of yourself in a timeline from birth/baby to now and look at the differences and milestones you have reached.</p>	<p><u>Physical development: Skill</u></p> <p>Learn how to tie a shoe lace. Practice on shoes around your home.</p> <p>What else needs to be tied around the house? Have a look at what you can find!</p>
<p><u>Welsh</u></p> <p>Try and learn some parts of the body. Type into google 'Bbc bitesize Welsh parts of the body' Listen out for the following:</p> <p><b>Breichiau- Arms</b>  <b>Dwylo- Hands</b>  <b>Tafod- Tongue</b>  <b>Bola- Stomach</b>  <b>Pen- Head</b>  <b>Coesau- Legs</b></p> <p>Play 'Simon says point to your...' with people in your house.</p>	<p><u>Design and Make</u></p> <p>Use your knowledge on your family to make a family tree. You can set it out and make it as creative as you wish.</p>	<p><u>Physical/ Movement</u></p> <p>Go noodle (free to sign up)</p> <p>Youtube- The Body Coach TV (free PE sessions 9am-9:30am on weekdays)</p> <p>Make an exercise course in the garden using items you have at home. It can be as simple as stations where you need to star jump/hop etc.</p>	<p><u>Knowledge and Understanding of the World</u></p> <p>Start at your head and work to your toes. How many parts of the body can you name? Is there any that you do not know? Can you draw and label a picture of the body?</p> <p>What do you use each part of the body for?</p>

### ICT games:

Topmarks KS1- Mental maths train (select addition) <https://www.topmarks.co.uk/maths-games/mental-maths-train>

Topmarks KS1- Alien addition <https://www.arcademics.com/games/alien>

Topmarks KS1- Helicopter game (count on & count back) <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Crickweb- <http://www.crickweb.co.uk/ks1science.html> Select 'Body parts'

## Mathematics- addition

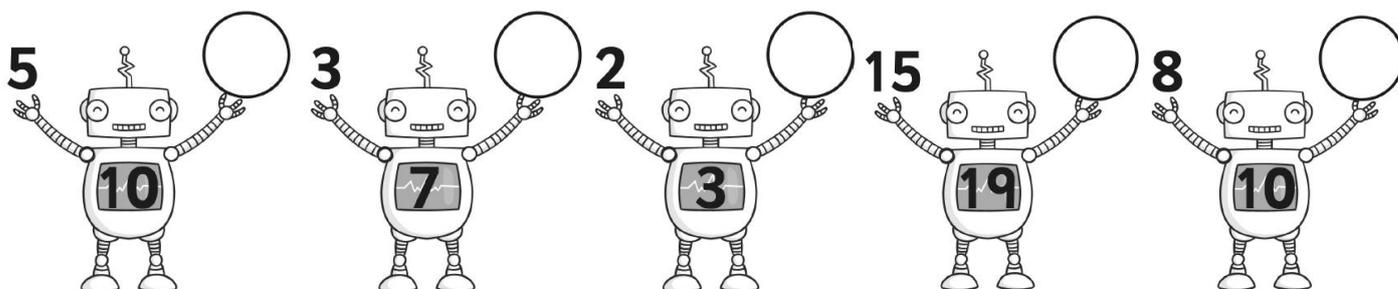
Use numbers that are suitable for your child, the following pages are a list of suggestions of questions and examples that you can complete with your child- each page is of a different difficulty so find which is best suited for your child. These are JUST suggestions to give parents some ideas.



Numbers up to 20 (one digit + one digit number e.g.  $6 + 7 =$  )

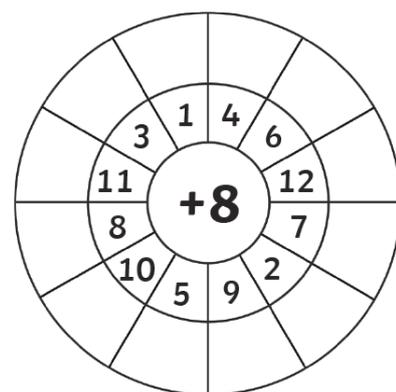
- Use objects to support the counting where necessary.
- Method: Get children to put the larger number in their head and then count on their fingers the other number. Make sure children do not count the number they are starting on when carrying on counting.

Can you find the missing number bond to make the number in the robot's tummy?



Look carefully at the sums below. Are they right or wrong? Use dots to check and then mark the sums with a tick or a cross. An example has been done for you. If you find any mistakes, correct them!

<p>Example 1.</p> $3 + 2 = 6$	<p><b>X Wrong!</b> Answer should be 5!</p>	<p>Example 2.</p> $2 + 5 = 7$	<p><b>✓ Correct!</b></p>
<p>1. <math>2 + 1 = 3</math></p>		<p>2. <math>4 + 2 = 5</math></p>	



<p><b>1a. Max has 3 cards.</b></p> <p>He chooses two of the cards and adds the numbers by counting on.</p> <p>What could his score be? Find all the possible answers.</p>	<p><b>1b. Eva has 3 cards.</b></p> <p>She chooses two of the cards and adds the numbers by counting on.</p> <p>What could her score be? Find all the possible answers.</p>
---	--

Numbers up to 50 (two digit add one digit e.g.  $36 + 5 =$ )

- Method: Get children to put the larger number in their head and then count on their fingers the other number. Make sure children do not count the number they are starting on when carrying on counting.

1.  $3 + \square = 26$

2.  $4 + \square = 32$

3.  $5 + \square = 27$

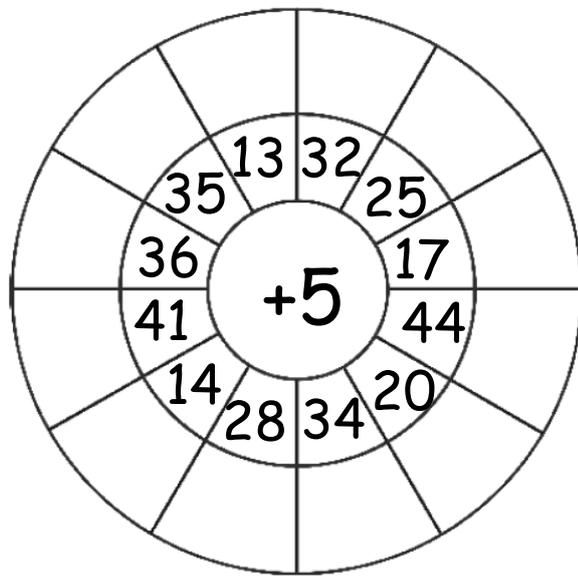
4.  $5 + \square = 17$

5.  $2 + \square = 28$

1.  $5 + 6 =$  \_\_\_\_\_

$15 + 6 =$  \_\_\_\_\_

$45 + 6 =$  \_\_\_\_\_



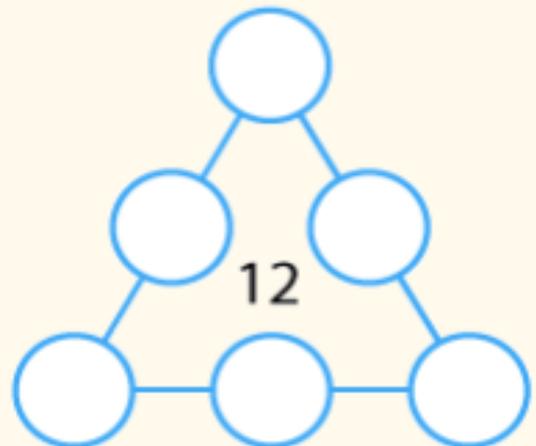
26 people are on the bus. 4 more people get on the bus. How many people are on the bus now?

Word problems

Jon has 6 sweets and Leon has 37 sweets. How many sweets do they have altogether?

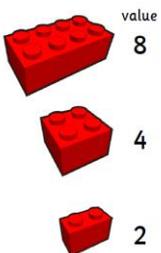
Arrange the numbers 1 to 6 in each set of circles below.

The sum of each side of the triangle should equal the number in the centre of the triangular shape.



### Adding investigation:

Today you will be builders. You need to build a brick wall with a total value of 32. Here are your materials:



Challenge 1: Build the wall with a Value of 32.

Challenge 2: How many ways can you build a wall with a value of 32?

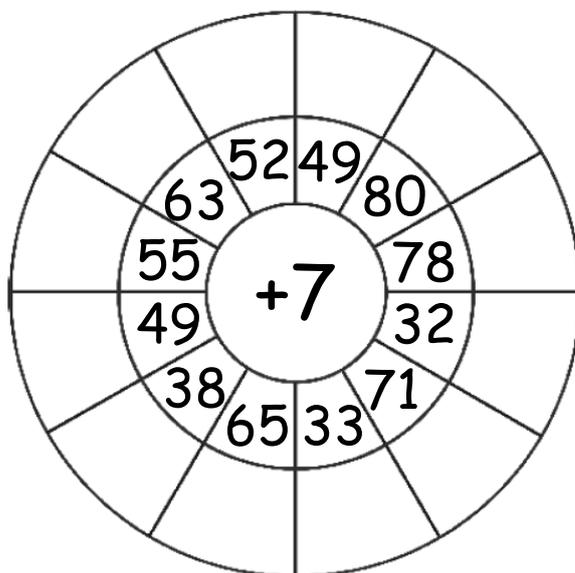
Challenge 3: Build a wall with a value of 64. What combination of bricks will you use?



Numbers up to 100 (two digit + one digit e.g.  $84 + 9 =$ )

- Method: Get children to put the larger number in their head and then count on their fingers the other number. Make sure children do not count the number they are starting on when carrying on counting

3.	$6 + 8 =$	_____
	$16 + 8 =$	_____
	$46 + 8 =$	_____
	$96 + 8 =$	_____



76 people are on the bus. 8 more people get on the bus. How many people are on the bus now?

Word problems

Jon has 9 sweets and Leon has 65 sweets. How many sweets do they have altogether?

Numbers 50+ (two digit + two digit e.g.  $43 + 26 =$ )

- Method: Get children to partition the number (separate tens and units) and then add the tens, add the units and put them back together.

$$43 + 26 = 40 + 20 = 60$$

$$3 + 6 = 9$$

$$60 + 9 = 69$$

### Deriving Facts to 100

For each of the following, complete the number fact to 10 and then derive the number fact to 100. The first one has been done for you.

$7 + 2 = 9$

$70 + 20 = 90$

$4 + 6 =$

$40 + 60 =$

	Correct	Incorrect
$22 + 17 = 20$		
$20 + 80 = 100$		
$44 + 19 = 50$		