

# Information Booklet



*Aiming High, Achieving the Best!*

*Headteacher: Mrs B Fox*

*Deputy Headteacher: Mrs C Peters*

## Welcome to Cadair Idris

**Cadair Idris is a year 2 and 3 class and currently  
consists of 28 pupils**

**Class teacher: Ms Lloyd**

**Teaching Assistant: Miss Matthias**

## Foundation Phase

The Foundation Phase is a developmental curriculum for three to seven year olds in Wales. It encourages children to be creative, imaginative and to have fun while making learning more effective.

Your child will be given opportunities to explore the world around them and understand how things work by taking part in practical activities relevant to their developmental stage. They will be challenged through practical activities and develop their thinking with open-ended questions. Your child will be encouraged to explore concepts and share ideas for solving problems.

The curriculum is planned to be appropriate to the child's stage of learning. Children should only move on to the next stages of their learning when they are developmentally ready and at their own pace.

There are 7 areas of learning:

Personal and Social Development

Language, Literacy and Communication

Mathematical development

Physical Development

Welsh Language Development

Knowledge and Understanding of the World

Creative Development



### The School Day

8:55am - School Starts  
9:00 - 9:30am - Guided Reading  
10:30 - 10:45am - Break time  
12:05 - 1:55pm - Lunchtime  
3:05pm - Home Time Year 2  
3:10pm - Home Time Year 3

### Planning, Preparation and Assessment (PPA) time

Ms Lloyd's PPA time will be covered by Mrs Almond every Monday afternoon.

### School Dinners

FP: £2.35\* or £11.75 per week  
KS2: £2.40\* or £12.00 per week  
Please pay dinner money on a Monday, placing money in an envelope clearly labelled with your child's name and class. The preferred method of payment is online:

[www.wrexham.gov.uk/blacklane](http://www.wrexham.gov.uk/blacklane)

\*subject to change

### Homework

Homework will be set every Friday and is expected to be completed by the following Wednesday. Homework will be linked to learning carried out in class and is an excellent opportunity for parents to get involved in their child's education.

Children will have a homework book, but may also be required to complete tasks using Hwb.

### Water and Snack

Children are encouraged to drink **water** throughout the day. Please provide a labelled water bottle.

Children can choose to have a healthy school snack at a cost of **£1.00** for Foundation Phase and **£1.25** per week, which consists of a wide range of fruit and vegetables.

If children choose to bring their own snack it must be fruit or vegetables.

### Medical/Illness

If your child is absent from school then please contact the school office by 9:30am. If we do not receive notification of absence then we will call you to find out where your child is.

### Weekly Reading and Spelling

The recommended amount of reading is 10 minutes per day.

Please listen to your child reading and make a comment in the reading diary. A new book will be given each time it is returned and signed.

A new spelling pattern is given out on a Monday. Children are given a sheet to take home and practice ready for a spelling test each Friday.

### PE

PE will be on **Tuesday** and **Friday** each week.

PE Kit: White t shirts, black shorts and pumps/trainers. Jogging bottoms and jackets may be required in colder weather.

Year 3 will go swimming in the summer term (April - July) every Thursday morning. We ask for £2.00 donation towards the bus and request no goggles.

No jewellery is to be worn and long hair must be tied up. Please label all items of clothing



## Curriculum Details

Year 2 pupils will be following the Foundation Phase curriculum and Year 3 pupils will be following the National Curriculum for KS2. This will be delivered through topics each term:

Term	Topic and Focus
Autumn	<p><b>Urban Pioneers</b></p> <p>Hop on a bus and take a trip to town. Explore the art of the town. Make maps of our town and explore the environment. How have things changed? How could our town be improved?</p> <p><b>Tribe</b></p> <p>Who lived in the Iron Age? What kind of people were they? Explore these questions and more in our special project about the Iron Age Celts of Wales.</p>
Spring	<p><b>Street Detectives</b></p> <p>This way or that way? Where should we go? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Perhaps your granny went to our school or your uncle worked in the baker's shop.</p> <p><b>Tribe</b> - second half of project</p>
Summer	<p><b>Predator</b></p> <p>It's time to take a walk on the wild side! Find out who's coming to visit..... is it a bug munching lizard or an eagle eyed bird of prey? Whatever it is, do you think you can handle it?</p>



## Useful Websites and Links

<https://hwb.gov.wales/>

Hwb website where children can access emails, resources, games and complete homework. Each child has their own individual login and password. The j2 section is excellent!

<https://www.activelearnprimary.co.uk/login?c=0>

ActivLearn website where children can access a range of fun games to develop numeracy skills. Each child has their own individual login and password. The school code is **ttxa**.

[www.classdojo.com](http://www.classdojo.com)

We communicate school and class information through Class Dojo. Please make sure that you sign up to keep updated.

<http://mylocalschool.wales.gov.uk/school.htm?estab=6652187&lang=eng>

My Local School website, detailing performance information about Black Lane

<http://learning.gov.wales/resources/browse-all/reading-and-numeracy-tests-information-for-parents-carers/?lang=en>

A guide for parents on National Tests. Please note that children in Years 2-6 will take part in National tests: Reading, Procedural Maths and Reasoning Maths. These will be carried out between **7<sup>th</sup> and 14<sup>th</sup> May 2019**.

<http://gov.wales/docs/dcells/publications/170627-hwst-foundation-en.pdf>

How is my child doing in the Foundation Phase? Leaflet for parents.