

Black Lane CP School
Pentre Broughton

...Aiming high, achieving the best



PREPARING FOR RECEPTION

“Parents are a child’s first educator”

WHAT IS THE FOUNDATION PHASE?

The Foundation Phase is a developmental curriculum for three to seven year olds in Wales. It encourages children to be creative, imaginative and to have fun while making learning more effective.

Your child will be given opportunities to explore the world around them and understand how things work by taking part in practical activities relevant to their developmental stage.

They will be challenged through practical activities and develop their thinking with open-ended questions. Your child will be encouraged to explore concepts and share ideas for solving problems.

The curriculum is planned to be appropriate to the child's stage of learning. Children should only move on to the next stages of their learning when they are developmentally ready and at their own pace.



7 AREAS OF LEARNING

Language, Literacy and Communication

Mathematical Development

Personal and Social Development

Physical Development

Welsh Language Development

Knowledge and Understanding of the World

Creative Development



ASSESSMENTS

- A Baseline assessment is carried out within the first 6 weeks of Reception using the Foundation Phase Profile.
- There are 4 core area of learning that are assessed:
 - Language, Literacy and Communication (LLC)
 - Mathematical development (MD)
 - Personal and Social Development (PSD)
 - Physical Development (PD)
- Assessments are made using the Baseline Assessment Scales: Bronze, Silver, Gold, Outcomes 1 – 6. The expected outcome at the *end* of Reception is outcome 3, which means that they need to be achieving some of **outcome 4!** The expected outcome at the end of year 2 is outcome 5, which again means that they need to be achieving some of outcome 6.
- Children will develop and acquire skills at different rates and progress through the same developmental continuum.
- However there is a need to be aware of where child development is above or below the expected outcome – this could indicate that a child may require extra support or may be more able and talented.



EXPECTATIONS FOR RECEPTION

We want to best for you and your child.

We'd like your children to have a head start going into Reception.

Here are 3 key skills for each core area for you to help with during Summer.



LANGUAGE, LITERACY & COMMUNICATION

- To know the letter sounds of the alphabet.
- To write own name.
- To link picture with a letter (initial sound).



MATHEMATICAL DEVELOPMENT

- Count reliably up to 10 objects.
- Read and write numbers to 10.
- Order numbers to 10.



PERSONAL AND SOCIAL DEVELOPMENT

- To cater for personal needs independently – toileting, eating and dressing.
- Taking turns.
- To be aware of healthy living: water/fruit.



PHYSICAL DEVELOPMENT

- To hold a pencil with 2 fingers and a thumb.
- Draw a person showing head, body, legs and arms.
- Use scissors to cut paper into 2 pieces.



PACK OF INFORMATION

- Oxford Reading Tree
- Letters of the alphabet – sound sheet
- 100 key words
- Reading with your child support



- For the full programmes of study visit:

<http://gov.wales/docs/dcells/publications/150803-fp-framework-en.pdf>



READING

- Daily practise
- Expectations – parent and teacher comments
- Skills – phonics, blending, spellings, key word building
- Oxford Reading Tree age guide

Ages 4-11

Year Group	Ages 4-5		Ages 5-6				Ages 6-7		
Book Band	Pink	Red	Yellow	Blue	Green	Orange	Turquoise	Purple	
ORT Stage	1	1+	2	3	4	5	6	7	8



REWARDS FOR READING

- For every 15 books read, a reward is given.
- These rewards include:
 - a bookmark,
 - a pencil,
 - a comfy seat for the day,
 - a visit to the school library with friends,
 - a super reader badge,
 - a free book to keep,
 - afternoon tea with Mrs Fox,
 - + many more



PREPARING FOR RECEPTION

'PARENTS ARE A CHILD'S FIRST EDUCATOR'



Literacy

- Talk about people and places with your child
- Read with your child and share books
- Visit the library to choose books
- Sing nursery rhymes and songs
- Play 'I spy' – initial sounds
- Play 'Simon says', 'Can you find?'
- Magnetic letters on the fridge
- Encourage them to write for a purpose - cards, invitations, shopping lists
- Write letters using water, sand, mud, chalk, paint
- Colouring books
- Alphabet food – eating an apple, banana, carrot, dragon fruit, etc.



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Numeracy

- Sing counting songs - adding and taking away – 10 green bottles, 5 currant buns, Alice the Camel...
- Count objects around you - chairs, plates, fruit, cars, lampposts, buttons...
- Look for numbers in the environment – doors, road signs, number plates, price tags
- Magnetic numbers – recognise and order up to 10
- Playing simple board games – counting forward and backwards
- Use everyday objects to add and take away
- Using real money



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Self Help Skills

- Going to the toilet and wiping themselves independently
- Washing hands
- Dressing and undressing
- Feeding themselves
- Using a tissue
- Tidying up
- Play in the park (Monkey Bars)
- Playing games – taking turns and sharing, e.g. Guess Who?, Snap, Top Trumps, Snakes & Ladders, etc.



USEFUL WEBSITES

- How is my child doing in Foundation Phase? A guide for parents and carers

<http://gov.wales/docs/dcells/publications/150702-hwst-foundation-en.pdf>

- Foundation Phase Framework (revised 2015) – skills expected at each year

<http://gov.wales/docs/dcells/publications/150803-fp-framework-en.pdf>

- Foundation Phase Profile Handbook – details of skills ladders

<http://gov.wales/docs/dcells/publications/151008-fp-profile-en.pdf>

- My Local School – provides school performance data for parents

<http://mylocalschool.wales.gov.uk/school.htm?estab=6652187&lang=eng>



THANK YOU FOR YOUR TIME



If you have any questions, we will be happy to answer them.

