

Black Lane CP School  
Pentre Broughton

*...Aiming high, achieving the best*



# PREPARING FOR NURSERY

**“Parents are a child’s first educator”**

# WHAT IS THE FOUNDATION PHASE?

The Foundation Phase is a developmental curriculum for three to seven year olds in Wales. It encourages children to be creative, imaginative and to have fun while making learning more effective.

Your child will be given opportunities to explore the world around them and understand how things work by taking part in practical activities relevant to their developmental stage.

They will be challenged through practical activities and develop their thinking with open-ended questions. Your child will be encouraged to explore concepts and share ideas for solving problems.

The curriculum is planned to be appropriate to the child's stage of learning. Children should only move on to the next stages of their learning when they are developmentally ready and at their own pace.



# 7 AREAS OF LEARNING

Language, Literacy and Communication

Mathematical Development

Personal and Social Development

Physical Development

Welsh Language Development

Knowledge and Understanding of the World

Creative Development



# ASSESSMENTS

- A Baseline assessment is carried out within the first few 6 weeks of Nursery using the Foundation Phase Profile.
- There are 4 core area of learning that are assessed:
  - Language, Literacy and Communication (LLC)
  - Mathematical development (MD)
  - Personal and Social Development (PSD)
  - Physical Development (PD)
- Assessments are made using the Baseline Assessment Scales: Bronze, Silver, Gold, Outcomes 1 – 6. The expected outcome at the *end* of Nursery is outcome 2, which means that they need to be achieving some of **outcome 3!** The expected outcome at the end of year 2 is outcome 5, which again means that they need to be achieving some of outcome 6.
- Children will develop and acquire skills at different rates and progress through the same developmental continuum.
- However there is a need to be aware of where child development is above or below the expected outcome – this could indicate that a child may require extra support or may be more able and talented.



# EXPECTATIONS FOR NURSERY

We want to best for you and your child.

We'd like your children to have a head start going into Nursery.

Here are 3 key skills for each core area for you to help with during Summer.



# LANGUAGE, LITERACY & COMMUNICATION

- To be able to listen to a short story.
- To recognise their own name.
- To make marks on paper using pens, pencils, paints and crayons.



# MATHEMATICAL DEVELOPMENT

- Count a small number of objects using touch counting.
- Begin to read and write numbers to 5.
- Order numbers from 1-3.



# PERSONAL AND SOCIAL DEVELOPMENT

- To cater for personal needs independently – toileting.
- To sit at a table for a short snack time.
- To begin to put on their own coat.





# PHYSICAL DEVELOPMENT

- To encourage your child to use pens and pencils to develop their grip.
- To build a tower using six blocks or more.
- Use scissors to snip paper.



# PACK OF INFORMATION



- Letters of the alphabet – sound sheet and guidance
- Reading support sheet.
- Programmes of Study – LLC and MD



# LITERACY AND NUMERACY

- Read to your child daily.
- Skills – phonics.
- Oxford Reading characters- Oxford Owl.
- Counting daily.
- Using colour names in daily activities.



# PREPARING FOR NURSERY

## *'PARENTS ARE A CHILD'S FIRST EDUCATOR'*



### Literacy

- Talk about people and places with your child
- Read with your child and share books
- Visit the library to choose books
- Sing nursery rhymes and songs
- Play 'I spy' – initial sounds
- Play 'Simon says', 'Can you find?'
- Magnetic letters on the fridge
- Encourage them to write for a purpose - cards, invitations, shopping lists
- Write letters using water, sand, mud, chalk, paint
- Colouring books
- Alphabet food – eating an apple, banana, carrot, dragon fruit, etc.



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### Numeracy

- Sing counting songs.
- Count objects around you - chairs, plates, fruit, cars, lamp posts, buttons...
- Look for numbers in the environment – doors, road signs, number plates,
- Magnetic numbers.
- Using real money, awareness of its purpose.



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### Self Help Skills

- Going to the toilet and wiping themselves independently
- Washing hands
- Putting on own coat.
- Feeding themselves
- Using a tissue
- Tidying up
- Playing games – taking turns and sharing.



# USEFUL WEBSITES

- How is my child doing in Foundation Phase? A guide for parents and carers

<http://gov.wales/docs/dcells/publications/150702-hwst-foundation-en.pdf>

- Foundation Phase Framework (revised 2015) – skills expected at each year

<http://gov.wales/docs/dcells/publications/150803-fp-framework-en.pdf>

- Foundation Phase Profile Handbook – details of skills ladders

<http://gov.wales/docs/dcells/publications/151008-fp-profile-en.pdf>

- My Local School – provides school performance data for parents

<http://mylocalschool.wales.gov.uk/school.htm?estab=6652187&lang=eng>



THANK YOU FOR YOUR TIME



If you have any questions, we will be happy to answer them.

