

**Black Lane Primary School  
Governors Annual Report  
to Parents - Summary**



**2016-2017**



## ANNUAL GOVERNORS REPORT TO PARENTS BLACK LANE C.P. SCHOOL

This report follows the guidance offered in "The School Governors' Annual Reports (Wales) Regulations 2011"

### **Annual Parents Meeting**

As a result of the School Standards and Organisation (Wales) Act 2013, which came into force on 4th May 2013, a school governing body is no longer required to hold an annual parents meeting.

The School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body via a petition. A brief summary is provided below:

The governing body must hold a meeting within 25 school days of receiving the petition, providing that:

1. The petition contains the signatures of the required minimum number of parents of registered pupils at the school, which is:
  - (a) The parents of 10% of registered pupils,
2. The meeting requested by parents must be to discuss a matter relating to the school.
3. There will be no more than three meetings held during the year in which the first petition is received.
4. There are at least 25 school days left in the school year for the meeting to be held.

The meeting is open to all parents of registered pupils at the school, the headteacher and any other persons invited by the governing body. As soon as reasonably practicable, the governing body must notify all parents of registered pupils at the school in writing, the date of the meeting and the matter to be discussed.

Further detailed information is provided on the statutory requirement for these meetings, petitions and the process for holding the meetings can be found in Welsh Government guidance on Parents Meetings: statutory guidance to the governing bodies of maintained schools in Wales regarding the duty to hold meetings with parents.

**Please note the Governors' Annual Report only includes information on the academic year from September 2016 to July 2017.**

**There were no parent's meetings that took place in 2016-2017.**

### **Distribution**

It is appreciated that producing and distributing the full annual report to parents can prove costly for schools. The Regulations therefore allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to all parents.

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## **A Message from Chair of Governors – Mr. Gwyn Davies**

Dear Parents and Guardians,

It gives me great pleasure to enclose a summary of the Governors Annual Report for 2016-2017.

Every year is a busy year at Black Lane School and 2016-2017 proved to be no exception. As Chair of Governors, I would like to take this opportunity to thank the Head teacher and the staff for all their hard work as well as the pupils, parents and Governors.

It is because of the positive partnerships that exist between us all, as well as with the LEA, that we are able to achieve so much for the benefit of our children.

Every pupil should have opportunities to achieve the highest possible standards, and the best possible qualifications for the next stages of their life and education. As Chairman of the Governors of Black Lane School, I am always delighted to be able to address the Annual Report to Parents. This has been another successful year with many fantastic achievements by the staff and pupils. We were inspected in 2015, and monitored in 2016 where it was judged that the school was making strong progress towards the recommendations. Here at Black Lane, teachers have high expectations of the children, regardless of their level of ability. On behalf of the Board of Governors, I would like to use this report as an opportunity to congratulate Black Lane and the team on all their successes in the last twelve months. I would like to take this opportunity to thank the “Parent Teacher Association” and all parents who give so generously for their efforts in supporting the school through a variety of fundraising activities, providing numerous items to enhance pupil learning.

Your support and cooperation as parents/guardians is vital in creating and maintaining an effective school partnership. Black Lane Primary is a school to be proud of and by working together we can help maintain our school vision:

*Aiming High, Achieving the Best*

Best wishes *Gwyn Davies*,  
Chair of Governors,  
Black Lane School.

### **The Aims of Black Lane C.P. School**

At Black Lane our vision is: Aim High, Achieving the Best. In order to achieve this, we aim to nurture respectful and responsible children, who have the skills and confidence to reach their full potential throughout their lives.

At Black Lane our children will be:

- ✓ Motivated, enthusiastic and confident learners
- ✓ Independent, responsible and successful with enquiring minds
- ✓ Friendly, caring and respectful to others and their environment
- ✓ Skilled, healthy and active citizens
- ✓ Self-disciplined, honest and valued individuals with the ability to work collaboratively with others and make decisions.



## The Board of Governors

<b>Name</b>	<b>Governor Position and Type</b>	<b>Term of Office start date</b>	<b>Term of office end date</b>
Rebecca Fox	Acting Head	22/2/16	31/8/20
Denise Arndt	Clerk	1/1/14	31/12/17
Barbara Roxburgh	Community	8/3/17	7/3/21
James Hughes	Community	13/6/16	12/6/20
Katie Powell	Community	6/3/17	5/3/21
Nicola Holmes	Community	26/6/17	25/6/21
Hannah Beer	L.E.A.	1/5/16	30/4/20
Gwyn Davies (Chair)	L.E.A.	1/10/14	30/9/18
Nigel Davies	L.E.A.	1/10/14	30/9/18
Catherine Thomas	Parent	12/3/17	5/3/21
Rachel Williams	Parent	1/6/17	31/5/21
Emma Williams (Vice)	Parent	14/3/16	13/3/20
Julie Hutchinson	Staff	6/3/17	5/3/21
Alex Davies	Acting Teacher	1/9/16	31/8/20

### Vacancies

Vacancy	Parent x 1	24.10.17
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### Parking

The staff car park can become extremely dangerous when congested. However, there has been a massive reduction in the number of parents using the car park for drop offs and pick-ups. Governors would like to thank those parents who comply with the request not to drive in through the school gates and onto the staff car park. Governors would ask that all parents PLEASE be considerate when parking outside the properties of neighbours. Thank you.

### School Self Evaluation and School Improvement Progress

Our school self-evaluation process maintains and improves upon practices and strategies. The School Development Plan incorporates all curriculum and whole school issues and is reviewed at least termly. Good progress has been made with school development priorities for 2016-2017. Priorities for 2017-2018 will continue to address and embed the 5 recommendations identified in our Inspection.

#### 2017-2018 School Priorities:

1. To raise standards of literacy skills for the more able pupils across the school
2. To ensure that teaching and learning is consistently good in all classes

3. To improve the quality of self-evaluation and impact of leadership across the school
4. To develop Digital Competency Framework skills across the curriculum
5. To develop well-being and attitudes to learning
6. To develop quality of Foundation Phase provision

### **Blacklane PTA Committee**

Everyone associated with the school is welcome and encouraged to support and join in with the work of the PTA Committee. The committee supports the school at many annual events. These events are great social events and provide funds for extra resources not provided in the school funding budget.

We wish to thank them very much for all their time and effort.

### **Sports**

The school has participated in Football and Netball leagues with other local schools. The school also participates in the annual district sports at Queensway and the swimming gala at Gwyn Evans. Pupils in KS2 attend Gwyn Evans for swimming lessons.



### **Extra Curricular Activities**

The list below shows the extra-curricular activities available to pupils in 2015-2016. The Governors are very appreciative and proud of the efforts of all involved – pupils, parents and the commitment of staff for all their time given to these events.

- |                    |                             |
|--------------------|-----------------------------|
| • Football/cricket | Mr R Davies and Mr A Davies |
| • Netball          | Mrs Peters                  |
| • Choir            | Ms. Lloyd                   |
| • Art              | Mrs Arndt                   |
| • Cooking Club     | Mrs. Hutchinson             |
| • French club      | Mr. A Davies                |
| • Homework Club    | Mrs. Davies/Mrs. Fox        |
| • Newspaper Club   | Mrs. Hughes                 |
| • Gardening        | Mrs. Peters                 |

### **Attendance 2016-2017**

At Black Lane we aim for every child to reach their full potential. Research shows that children achieve better if they are on time and have good attendance. In order to provide children with the best education, we aim for every child to achieve at least 95% attendance with the aim of achieving 100%.

As parents you can help your child by ensuring that they come to school on time and attend school unless there is a very good reason.

Attendance is monitored on a regular basis by the school and Educational Social Worker.  
We use a traffic light system to categorise attendance:

Green: 95%- 100%

Amber: 90 – 94.9%

Red: below 90%

We communicate attendance and the category at the end of every term.

**Wrexham**

Black Lane C P School

Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only

Estab. Id	School	Attended (%)			Authorised absences (%)			Unauthorised absences (%)			Not required to attend (%)		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total
2187	Black Lane C P School	95.0	95.4	95.2	4.7	4.3	4.5	0.3	0.2	0.3	0.0	0.0	0.0
<b>All Schools</b>		<b>95.0</b>	<b>95.4</b>	<b>95.2</b>	<b>4.7</b>	<b>4.3</b>	<b>4.5</b>	<b>0.3</b>	<b>0.2</b>	<b>0.3</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

In 2016-2017 our overall attendance was 95%, maintaining standards from last year.  
Unauthorised absences have maintained this year at 0.3%.

This year we aim to further raise standards of attendance and achieve **95.4%**.

The Governing Body aim to reduce the number of unauthorised absences:

- Encourage parents to contact school should the pupil be unable to attend.
- Encourage parents, on a regular basis to inform school of any changes to the home telephone number or contact address.
- To continue to personally contact parents / carers should pupils not arrive in school and no message has been received regarding pupil absence.
- Targets for the new school year will involve the reducing the number of pupils who are consistently late onto the premises.

Governors would like to remind parents that holidays, should **not** be taken during term time as it has a detrimental effect on the continuation of education.

## National Curriculum and Teacher Assessment

**Foundation Phase** is used to describe our pupils up to and including year 2. The results are displayed for the end of year 2 pupils and show our school (1<sup>st</sup> bar) compared to Local Authority (2<sup>nd</sup> bar) and Wales (3<sup>rd</sup> bar) averages. Outcome 5 is the nationally recognised aspiration.

2017 summary shows that we achieved 100% in LLC, MD and FPOI, exceeding local and national averages in all areas. This is an excellent achievement!

This report uses data for 2017 for LA and Wales comparative information

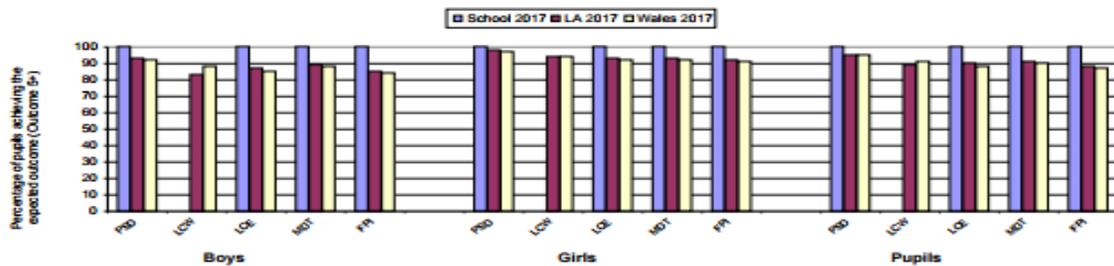
Black Lane C P School  
Wrexham

LA/School no: 665/2187

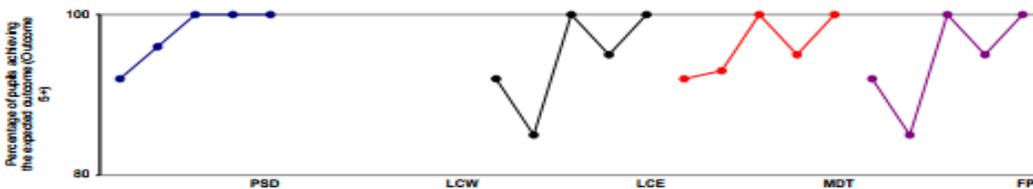
### School comparative information: Foundation Phase Outcomes 2017 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
PSD	100	93	92	100	98	97	100	95	95
LCW	0	83	88	0	94	94	0	89	91
LCE	100	87	85	100	93	92	100	90	88
MDT	100	89	88	100	93	92	100	91	90
FPI	100	85	84	100	92	91	100	88	87



### School Performance over time (2013 - 2017)



### Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1	School is in the top 25 per cent.
Quarter 2	School is in the top 50 per cent but not the top 25 per cent.
Quarter 3	School is in the bottom 50 per cent but not the bottom 25 per cent.
Quarter 4	School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 16 per cent and up to 24 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter
PSD		93		98		100	100
LCW		81		91		100	
LCE		86		91		95	100
MDT		87		92		96	100
FPI		81		89		93	100

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. - = No historical data available

2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

**Key Stage 2** is used to describe pupils from year 3 to year 6. The results are displayed for the end of year 6 pupils and show our school (1<sup>st</sup> bar) compared to Local Authority (2<sup>nd</sup> bar) and Wales (3<sup>rd</sup> bar) averages. Level 4 is the nationally recognised aspiration.

2017 summary shows that the school achieved 91.7% in English, Maths and CSI and 100% in Science. The school is broadly in line with national and local averages.

**This report uses data for 2017 for LA and Wales comparative information**

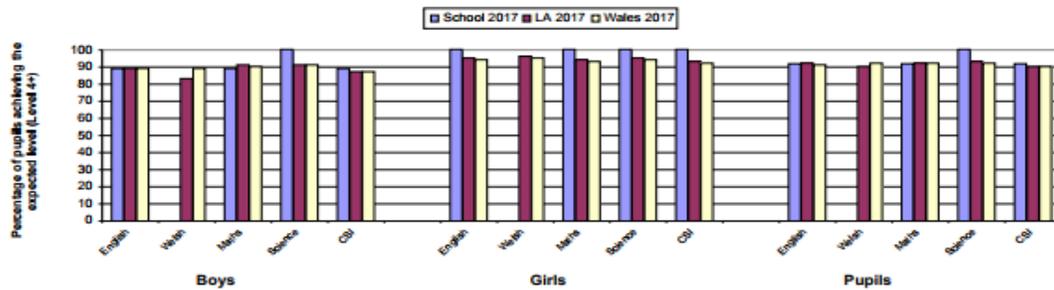
**Black Lane C P School  
Wrexham**

**LA/School no: 665/2187**

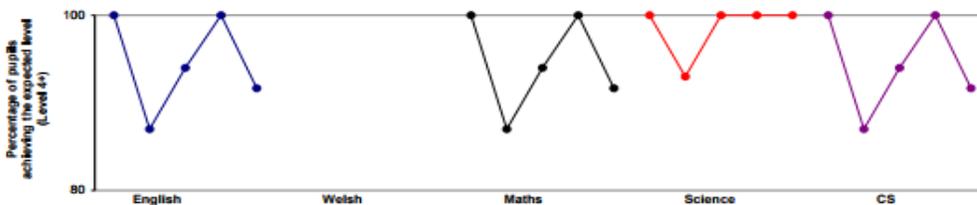
**School comparative information: National Curriculum Assessments 2017 with benchmarking  
Key Stage 2**

**Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):**

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
English	89	89	89	100	95	94	92	92	91
Welsh	0	83	89	0	96	95	0	90	92
Maths	89	91	90	100	94	93	92	92	92
Science	100	91	91	100	95	94	100	93	92
CSI	89	87	87	100	93	92	92	90	90



**School Performance over time (2013 - 2017)**



**Contextual Information**

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group  
**More than or equal to 16 per cent  
and up to 24 per cent eligible for  
FSM**

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		88	92	93		98	
Welsh		80		90		100	
Maths		88	92	94		100	
Science		90		94		100	100
CSI		86		91	92		96

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

## SCHOOL DATES

<b><i>AUTUMN TERM</i></b>	<b>2017 - 2018</b>
<b>Training Day</b>	<b>Fri 1<sup>st</sup> September 2017</b>
Term Opens	Fri 1 <sup>st</sup> September 2017
Half Term Close	Fri 27 <sup>th</sup> October 2017
<b>Training Day</b>	<b>Fri 27<sup>th</sup> October 2017</b>
Half Term Open	Mon 6 <sup>th</sup> November 2017
Term Closes	Fri 22 <sup>nd</sup> December 2017
<b><i>SPRING TERM</i></b>	
<b>Training Day</b>	<b>Mon 8<sup>th</sup> January 2018</b>
Term Opens	Mon 8 <sup>th</sup> January 2018
Half Term Close	Fri 9 <sup>th</sup> February 2018
Half Term Open	Mon 19 <sup>th</sup> February 2018
Term Closes	Fri 23 <sup>rd</sup> March 2018
<b>Training Day</b>	<b>Fri 9<sup>th</sup> April 2018</b>
(NB. Good Friday 30 <sup>th</sup> March 2018)	
<b><i>SUMMER TERM</i></b>	(Easter Sunday 1 <sup>st</sup> April 2018)
<b>Training Day</b>	<b>Fri 9<sup>th</sup> April 2018</b>
Term Opens	Mon 9 <sup>th</sup> April 2018
May Day	Mon 7 <sup>th</sup> May 2018
Half Term Close	Fri 25 <sup>th</sup> May 2018
Half Term Open	Mon 4 <sup>th</sup> June 2018
<b>Training Day</b>	<b>Fri 29<sup>th</sup> June 2018</b>
<b>CTD</b>	<b>Thu 28<sup>th</sup> June 2018</b>
Term Closes	Fri 20 <sup>th</sup> July 2018
<b>Training Day</b>	<b>Fri 20<sup>th</sup> July 2018</b>

### **TRAINING DAYS**

- Friday 1<sup>st</sup> September 2017
- Friday 27<sup>th</sup> October 2017
- Monday 9<sup>th</sup> January 2018
- Monday 9<sup>th</sup> April 2018
- Friday 29<sup>th</sup> June 2018