



...Aiming high, achieving the best

Black Lane C.P School Prospectus 2017-2018



Our vision is to nurture respectful and responsible children, who have the skills and confidence to reach their full potential

Welcome

Who are we?

Black Lane C.P School is a village school, situated in Pentre Broughton, near Wrexham in North Wales.

We aim to develop a happy, secure environment where each child is able to develop their full potential.

A very warm welcome to Black Lane C.P School. Black Lane is a co-educational County Primary School, catering for children from the ages of 3 to 11 years. It is an English medium village school, with 160 pupils on roll, set in extensive grounds, in a rural location.

This prospectus is intended as an introduction to the school. We would, however encourage you to visit us to see the school at work, get the "Positive feel" and to meet our staff and children.

Mission

- *We will provide a happy, safe and secure environment, in which children, staff and parents work together.*
- *We will provide a stimulating, caring environment where each individual child is valued and supported to reach their full potential through enjoyable activities.*
- *We will prepare children with the skills and confidence to succeed in the future.*

Aims

At Black Lane our children will be:

- *Motivated, enthusiastic and confident learners.*
- *Independent, responsible and successful with enquiring minds.*
- *Friendly, caring and respectful to others and their environment.*
- *Skilled, healthy and active citizens.*
- *Self disciplined, honest and valued individuals with the ability to work collaboratively with others and make decisions.*

Long Lane, Pentre Broughton, Wrexham, LL11 6BT

Telephone:

(01978) 757959

Website:

www.blacklaneschool.co.uk

Email: mailbox@blacklane-pri.wrexham.sch.uk

Twitter: @BlackLaneSchool

Acting Headteacher:

Mrs Rebecca Fox

Chair of Governors:

Mr Gwyn Davies

Deputy Headteacher:

Mrs Clare Peters



Curriculum

The physical, social, emotional and mental need of each individual is developed by means of a broad, balanced curriculum suited to the needs and ages of the child. The school places emphasis on active learning and investigation, building on our children's natural curiosity and enthusiasm.

The school fulfils the legal requirements of the Foundation Phase Framework and the National Curriculum and endeavours to provide an education that is relevant to the experience of our pupils and of the world around them. Our constantly evolving environment and the ever changing requirements of the world of work and society are reflected in the range of experiences each child must have to become an independent and responsible member of society.

All areas of the curriculum are taught in accordance with the Local Authority's Policy Statements, as adapted and adopted by the schools Governing Body. The teaching staff and Governors, who aim to provide the best practice and resources available, regularly review and develop current practices and policies.

Teachers use a judicious mixture of teaching styles and grouping to achieve their aims. These approaches include discreet teaching of the basic skills in Language and Mathematics and cross curricular methods for the teaching of other subjects.

The English language is used as a medium for teaching but Welsh is taught in accordance with the LA Policy and the requirements of the National Curriculum and Foundation Phase Framework. Homework is assigned to children, at both Key Stages. The tasks may vary in nature, from collecting information or materials for projects, reading or learning

of spellings and multiplication tables. Homework is not intended to take more than half an hour but parents' co-operation is sought in seeing that it is done carefully and returned on time.

Religious Education is taught and meets the government's legal requirements and in accordance with the Wrexham agreed syllabus. It is non-denominational and Christian in principle. Parents who wish to withdraw their children from these religious activities are asked to write to the Headteacher.

The school lays great emphasis on Physical Education. Key Stage 2 children regularly attend swimming lessons, for which a voluntary contribution is requested to cover the cost of travel. The school also offers Football, Netball, Athletics, Rugby, Rounders, Gymnastics, Dance, Hockey and Basketball and residential outdoor education experiences for older children.



We ensure a well planned curriculum gives children opportunities to be involved in their own learning which builds on what they already know and can do, their interests and what they understand



Additional Learning Needs

The school's policy is to integrate all pupils as far as possible to enable them to gain maximum experiences throughout school life.

Some children may have learning, physical, emotional and behavioural difficulties at some time in their education. We identify these children as early as possible and seek to give them help in a variety of ways.

These can include support teaching, small group teaching and individual help within the classroom. For physical disabilities there are accessibility plans and we have a disabled toilet. We follow the Additional Learning Needs Code of Practice for Wales and cater for the child's individual needs.

The more able and talented child also has special needs, which we encourage to flourish by using differentiated work, individual or small group support etc.

The ALNCO – Mrs Peters co-ordinates the extra needs of some of our children.

Personal, Social and Health Education

The school has a well established Personal, Social and Health Education programme. Other aspects, such as drugs education, are carefully planned.

Sex Education is provided in accordance with the schools policy, and in such a manner as to encourage pupils to have due regard to moral considerations and the value of family life. No explicit teaching about human reproduction is given. From Year 2 onwards pupils are given, with parental consent, a factual talk on growing up.

The school respects the legal right of parents to withdraw their children from sex education lessons and alternative provision will be made for such children.

Use of the Welsh Language

At Black Lane we recognise that developing confidence in two languages enriches pupils' understanding of how language works and that bilingualism offers a sound basis for learning other languages as well as extending a person's social and cultural choice.

Our aims in teaching Welsh as a second language are to:

- Make the teaching an exciting, interesting and relevant experience;
- Use the language naturally and incidentally as and when appropriate in the everyday life of the school;
- Help pupils to achieve oral proficiency according to their age and ability and develop their reading and writing skills;
- Ensure that the pupils' ability is developed within an integrated programme of Oral, Reading and Writing in accordance with the National Curriculum requirements;
- Consolidate oral work by means of reading and writing activities and where possible, incorporate Welsh as part of cross-curricular activities.

Creating a Welsh Ethos.

The pupils are made aware that Wales has its own language and culture and Welsh is given a prominent visual role throughout the school.

The support and co-operation of parents in respect of teaching Welsh is sought.



Governing Body

Governors are like a Board of Directors, providing support for the Headteacher and staff. They meet at least once a term and have legal duties, powers and responsibilities.

Mr Gwyn Davies	Parent Governor	Chair
Mrs Emma Williams	Parent Governor	Vice Chair
Mrs Rebecca Fox	Acting Headteacher	
Mr Alex Davies	Teaching Governor	
Mrs Julie Hutchinson	Staff Governor	
Mr Nigel Davies	LEA	
Mrs Hannah Beer	LEA	
Mrs Rachel Williams	Parent Governor	
Miss Catherine Thomas	Parent Governor	
Mrs Nicola Holmes	Community	
Mr James Hughes	Community	
Mrs Barbara Roxburgh	Community	
Miss Katie Powell	Community	
Mrs Denise Arndt	Clerk	



Black Lane Primary School Staff

Acting Headteacher	Mrs Rebecca Fox
Acting Deputy Headteacher	Mrs Clare Peters

Teachers

Mrs Clare Peters	Snowdon
Mr Richard Davies	Tryfan
Miss Liz Lloyd	Cadair Idris
Mr Alex Davies	Moel Siabod
Mrs Terri Hughes	Moel Hebog
Mrs Julia Consterdine	Moel Famau

Teaching Assistants

Mrs Denise Arndt
 Mrs Marion Madden
 Mrs Sarah Rudge
 Mrs Karen Davies
 Mrs Helen Parry
 Mrs Julie Hutchinson
 Miss Gemma Matthias
 Mrs Sophie Ratcliffe
 Mrs Sophie Holt
 Mrs Paula Ellis

Secretary Mrs Lyndsay Edwards

Caretaker Mrs Christine Howard

Cleaning Staff Mrs Amanda Brindley
 Mrs Paula Ellis

Cook in Charge Mrs Gail Roberts

Assistant Caterer Mrs Amanda Brindley

Senior Mid-day Supervisor: Mid-day Supervisors

Mrs Val Jones
 Mrs Julie Davies
 Mrs Marion Madden
 Mrs Donna Davies
 Mrs Angela Jones



Organisation

Black Lane CP School caters for children aged 3-11years, after which the children leave to enter Secondary School at the end of Year 6. All school admissions are handled by the Local Authority.

Foundation Phase: (Nursery and Reception)	- Children aged 3-5 years
Foundation Phase: (Year 1 & 2)	- Children aged 5-7 years
Key Stage 2: (Years' 3-6)	- Children aged 7-11 years

Classes	Moel Famau	Nursery and Early Entitlement
	Moel Hebog	Reception
	Moel Siabod	Years 1 & 2
	Cadair Idris	Years 2 & 3
	Tryfan	Years 4 & 5
	Snowdon	Years 5 & 6

Admission Arrangements

In accordance with County Policy, children are admitted to the school (part-time) on the September following their third birthday. They begin statutory full-time education in the September following their fourth birthday. The Local Authority has responsibility for admissions and the Admissions Officer should be contacted on 01978 298812.

General Information

School Times

Foundation Phase (part-time) - 8.55am - 11.30am

(Pupils aged 3-4)

Foundation Phase (full-time) - 8.55am – 3.05pm

(Pupils aged 4-7)

Key Stage 2 - 8.55am – 3.10pm

(Pupils aged 7-11)

Foundation Phase pupils have 60 minutes for lunch and KS2 pupils have 50 minutes for lunch. There is a 15 minute break in the morning session for the whole school, a 15 minute break in the afternoon for Foundation Phase pupils, KS2 pupils have a comfort break in the afternoon.



Arrival at school

Children are encouraged to arrive on site from 8.45am. Pupils meet their friends on the main playground and then go into school together in time for registration. All children should have arrived on site by 8.50am to be in their classrooms and settled for 8.55am, when school starts and the register will be taken.

Travelling to School

Children are encouraged to walk to school where this is possible. Where parents bring their children to school by car they may drop their children off in the marked lay by on the High Street, but may not park in the staff car park as this causes a danger to pupils and also causes congestion. Parents may park in the nearby village car park.



School Uniform

If children wear school uniform they feel a sense of identity with the school, which helps to encourage a community spirit. Our uniform is designed to be practical, washable and comfortable. All clothes must be marked with the child's name. Shoes should be sensible and waterproof, and allow your child to be able to run, turn and jump at speed.

Boys

Winter -	Grey trousers, white shirt, royal blue sweatshirt/jumper. Dark coloured shoes.
Summer -	Grey shorts, white shirt.

Girls

Winter -	Grey pinafore/skirt/trousers, white blouse, royal blue sweatshirt/cardigan/jumper. Dark coloured shoes.
Summer -	Blue & white check dress

Jewellery is not accepted as part of the school uniform and the school accepts no responsibility for lost jewellery. Small ear studs are permitted but must be removed for swimming/PE/games.

PE Kit

All children must change for PE and games. They will need a bag clearly marked with their name in which to keep their PE and games kit which should consist of:

- *Pumps or Trainers*
- *Shorts*
- *T-shirt or a Vest*



Assessment and Record Keeping

Standard Assessment Tasks

In Foundation Phase (Nursery & Reception) - On Entry Observations are made within 6 weeks of entry into Nursery and Baseline Assessments are made on entry into Reception.

Statutory Teacher Assessments are carried out at the end of Foundation Phase & Key Stage 2, before the pupil's transfer to the next phase of their education. The school is obliged by statutory legislation to inform parents of the results of Teacher Assessment and parents are able to discuss these fully with the class teacher.

Outcome 5 is the outcome of achievement expected of an average 7 year old.

Level 4 is the achievement expected of an average 11 year old.



Teacher Assessments

Teachers monitor and track the progress of pupils constantly to ensure progression.

Work is marked regularly to identify learning and targets to move learning on. Teachers update our school assessment and tracking system (Incerts) regularly and carry out a formal assessment at the end of each term to assess their learning stage and next steps.

These assessments are kept in individual pupil assessment files.

National Tests

Pupils from year 2 – year 6 have statutory national tests in May every year.

They will sit tests in Reading, Numeracy Procedural and Numeracy Reasoning, where they will receive standardised scores.





Home School Partnership

At Black Lane the learning partnership between school and home is recognised as being vital in ensuring all pupils meet their potential. Below is the Home School Agreement which defines the roles and responsibilities of parents, pupils and the school. The school welcomes parents in school both formally and informally, to support their children's learning and development.

The Pupil's Commitment

I will do my best to:

- *Come to school every day and on time.*
- *Bring things I need every day and look after them properly.*
- *Do all my classwork and homework as well as I can and take part with enthusiasm in all activities.*
- *Follow school and classroom rules.*
- *Be polite and helpful to all pupils and adults.*
- *Take care of all the equipment and help to look after my school.*

The School's Commitment

We as a school will do our best to:

- *Provide a broad and balanced curriculum so as to meet statutory requirements and individual needs.*
- *Set and monitor homework on a regular basis according to the needs and age of this child.*
- *Encourage this child to do their best at all times in all areas of school life.*
- *Create a safe and happy environment according to the schools pastoral policies.*
- *Encourage each child to respect other children and the adults who work and help in the school.*
- *Encourage each child to respect their surroundings and the property of other people.*
- *Keep parents informed.*
- *Give each child a written report once year and arrange bi-annual parents' evenings.*
- *Offer parents every opportunity to become involved in school life.*

• The Parents Commitment (*Parents refers to those who have parental responsibilities*)

I/we will do my/our best to:

- *Ensure that my child comes to school regularly, on time and properly equipped and supporting the school's policy on dress code for daily wear and for PE.*
- *Inform the school promptly about any reason for absence through written, telephone or verbal explanation.*
- *Inform the school about any problems, which might affect my child's work or behaviour.*
- *Support the school policies and guidelines for behaviour by accepting that our parental influence is critical in shaping pupil attitude and behaviour.*
- *Attend parents' evenings and other discussions about my child's progress as requested.*
- *Ensure my child goes to bed at a sensible time during the school week so that my child is physically and mentally alert.*
- *Appreciate the fact that Black Lane School has a multicultural philosophy enabling my child to develop both spiritually and morally.*



Equal Opportunities

The school ensures that all children regardless of social or cultural background or disability have equal access to the curriculum and life of the school.

Staff are appointed for their expertise and are not discriminated against for any reason including gender or the above.



School Policies

Parents wishing to view school policies must apply in writing to the Headteacher who will make administrative arrangements for photocopying of the policies at a small charge.

Any Policy requested will be sent to parents within five working days of the request.



Collective Worship

The daily act of collective worship at Black Lane Primary School follows the requirements of the 1988 Education Act. It is a time of togetherness and sharing for the school community, and a celebration of shared values.

The school respects the legal right of parents to withdraw their children from acts of worship, and alternative provision will be made for children under these circumstances.

Child Protection

The Department of Education and the Welsh Office Guidance makes it clear that schools and colleges have an important role to play in the protection of children against abuse. This is confirmed by the Policy of Wrexham Local Authority, which sets out the necessary procedures to be followed by all staff.

Black Lane C.P School therefore has a duty to refer any concerns about the well being of pupils to the Social Services Department and School Medical Officer for further advice.

Our named:

Child Protection Officer
Deputy Child Protection Officer
Child Protection Governor
Local Authority Child Protection Officer

Mrs Rebecca Fox
 Mrs Clare Peters
 Mrs Hannah Beer
 Mr John Grant
 01978 295418

Looked After Children Officer

Mrs Rebecca Fox

Charging and Remission Policy

The school Governors recognise the valuable contribution that the wide range of additional activities, including out-of-school visits can make towards a pupils education.

The Governing Body aims to promote and provide such activities as part of a broad and balanced curriculum for the pupils of the school, and reserves the right to make a charge in certain circumstances for activities organised by the school. Parents may also be invited to make a voluntary contribution towards the cost of providing such activities.

Charges may be remitted, in part or full, where the parent of a pupil is in receipt of Income support, Job seeker's allowance (income-based), Immigration and Asylum-seeker's allowance, Pension credit or Child tax credit with an income less than £16,190 but not if parent/guardian is also in receipt of Working Tax Credit.

In such cases, parents should apply in confidence to the Governing Body via the Headteacher.



Other Activities and Clubs

The school strives to provide a wide range of opportunities for children of all ages. We currently offer the following activities.

- *KS2*
- *Art Club*
- *Football/Cricket Club*
- *Cricket Club*
- *Coding Club*
- *Netbal Club*
- *Homework club*
- *Newspaper club*
- *Choir*
- *Library club*
- *Young Entrepreneurs Club (Spring term 2017)*
- *French club (Year 5 and 6)*

Music is an important aspect of life at Black Lane. There are weekly whole school singing sessions and annual musical productions to compliment the music curriculum. In addition there are opportunities to learn musical instruments, through the support of the County Music Service.

The school also runs a wide variety of day and residential visits to enhance the curriculum. These are planned carefully in advance by the staff and meet the requirements of the Local Authority off-site regulations.

Our Community Links include:

- *St Paul's Church*
- *Nightingale House*
- *Brynteg Library*
- *Techniquist*

Our Residential Trips include:

- *Glan Llyn (1 night, 2 days) – Year 4*
- *Cardiff (2 nights, 3 days) – Year 5*
- *Nant BH (2 nights, 3 days) – Year 6*

Residential trips are extremely beneficial to pupils and develop important life skills. Pupils will participate in team activities building relationships with peers; develop self-esteem, confidence and independence whilst developing knowledge and understanding of the world around them.



School Liaison Police Officer

The Schools Liaison Officer visits school regularly to give lessons to years 2,4,6 and talks with the children about the role of the Police Force. She also discusses matters of importance for the well-being of the children.



Free School Meals

Children whose parents receive the following support payments are entitled to receive Free School Meals in maintained schools in Wales:

- ⇒ Income Support
- ⇒ Income Based Jobseekers Allowance
- ⇒ Support under Part VI of the Immigration and Asylum Act 1999
- ⇒ Income-related Employment Support Allowance
- ⇒ Child Tax Credit, provided you are not entitled to Working Tax Credit with an annual total income below the HMRC set limit
- ⇒ Guarantee element of State Pension Credit

For further information please contact the Free School Meals service on 01978 295536.

School Meals

The School meals catering service offer a fixed price two course menu, with a daily choice of two main course meals, filled jacket potatoes and salad or a packed lunch, plus a freshly prepared pudding or fresh fruit and yoghurt.

- Infant School Meal £2.30*
- Junior School Meal £2.35*

**these are subject to change throughout the year.*

Vegetable choices are offered daily, along with a variety of carbohydrate alternatives including rice and pasta.

The school meal gives children an excellent opportunity to try new foods early in their developing years. Whilst catering staff make every effort to encourage youngsters to choose healthy meals it is vital that parents and schools do the same. With their support we can encourage children to change their eating habits and select the healthy choices available on a regular basis.

A copy of the menus can be obtained from the school office, school website or the Wrexham County Council website. Dinner money is collected on the first working day of each week. Parents can pay by cash, cheque or online weekly in advance, cheques are to be made payable to 'Wrexham County Council'. Credit will be given for meals not taken.

Healthy Eating

In accordance with our status as a 'Healthy School' we have a Healthy Food Policy. Children therefore should not bring sweets or sugary drinks into school.

Snack time

School snack is provided at the minimal weekly charge of £1 for Foundation Phase and £1.25 for KS2 pupils. Children may bring in their own fresh fruit and vegetables for a mid-morning snack. All Foundation Phase children are entitled to free school milk.

Water

We encourage all children to drink a regular supply of water throughout the school day and ask parents to provide a plastic drinks bottle, filled with water and clearly marked with the child's name. This should be brought into school on a daily basis. School water bottles are available to purchase from the office for £1.30.



Healthy Schools

The school has excellent grounds and these are used to promote sport and environmental education as strengths of the school. The school has extensive sporting links and also is working towards Healthy School Status. Currently we hold Healthy Schools Status for Health & Hygiene and Food & Fitness. The school participates in a wide range of sporting activities and competitions.

Absences

If a child is absent from school for any reason, the school office should be informed on the first morning of the absence. The school will make contact with home if we are not informed to ensure all children are safe.

All absences are required by law to be recorded as authorised or unauthorised.

Unauthorised absences are those for which the school has been given no reason, those that do not fall into categories such as for medical reasons, or have not been previously agreed by the Headteacher.

We monitor lateness and absences very closely, and work with the ESW to monitor attendance.

We achieved 95% attendance last year and our target this year is 95.3%.

Holidays During Term Time

Black Lane discourages holidays during term time.

In total there are 175 non-school days a year. This gives families the opportunity to;

- Spend time together
- Go on family visits and days out
- Go on holiday
- Go shopping
- Attend routine appointments

Pupils are not granted leave of absence unless there are exceptional circumstances. Any such absences are at the discretion of the Headteacher. Permission for absence must be sought from the Headteacher.

In the rare circumstance when the Headteacher is satisfied that there are genuine reasons for an absence, they will determine the number of days a child can be away from school, with a maximum of 10 days term time leave.



Accidents, medicines and the School Health Service

Minor injuries, such as cuts or grazes are dealt with by the school staff. The school has a number of trained first aiders. In the case of more serious injuries, including head injuries, the school will always try to contact parents or other named contacts, to arrange any necessary medical treatment. If unable to do so the school will take appropriate action. It is vital that the school has up to date contact details, for both parents and another named contact, in case of emergency.

A member of staff is usually able to administer medicines during the school day, providing the child is felt to be well enough to attend and the correct medical form/letter is completed.



Pupil Records

Pupil records are kept by the school and are confidential to the school and the child's parents or guardians. Parents may request to see their child's records and should contact the school to arrange this. The records are transferred to the child's new school when the child leaves.



Transfer to Secondary School

Our Year 6 pupils are given the opportunity to familiarise themselves with their new designated link Secondary School prior to their actual admission. Ysgol Bryn Alyn in Gwersyllt is Black Lane's designated link Secondary School. Close liaison is maintained with this school, and our other local secondary schools within Wrexham.



Black Lane Parent Teacher Association (PTA)

The school has a flourishing parent/teacher organisation, the Friends of Black Lane School- a registered charity. PTA organise fundraising and social events throughout the year. The object of PTA is to advance the education of the pupils in the school by: developing extended relationships between the staff and parents, engaging in activities to support the school and advancing the education of pupils attending it and assisting in the provision of activities. The school benefits greatly from all the hard work of the association. Parents are welcome to join the PTA committee at any time, to support them in all their activities.



School Security & Safeguarding

We constantly keep security issues under review. In the interests of the safety of pupils and staff, access to the building is via the front door only and visitors are asked to ring the bell for attention. All entrance gates are locked during break and lunchtimes. Visitors to the school are requested to sign in and out of the premises. A visitor badge must be worn at all times; this identifies them to the children and staff. All staff wear identity badges.

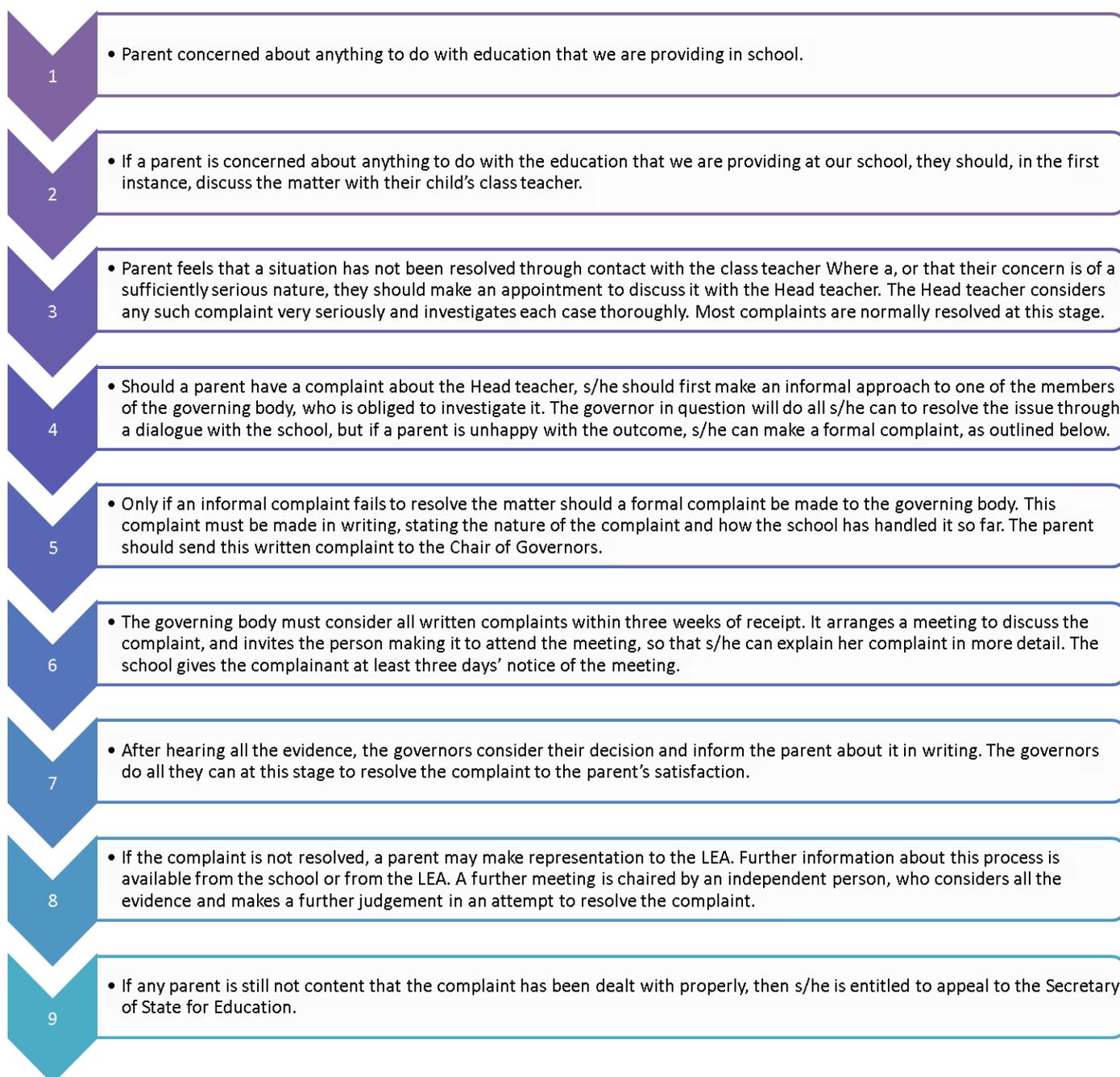
All adults working in school are DBS checked and all school staff participates in regular Child Protection and Safeguarding training.



Complaints

Parents and the school usually resolve any complaints informally but the school does have a formal complaints procedure, which is available on request.

Complaints Flowchart for Parents:



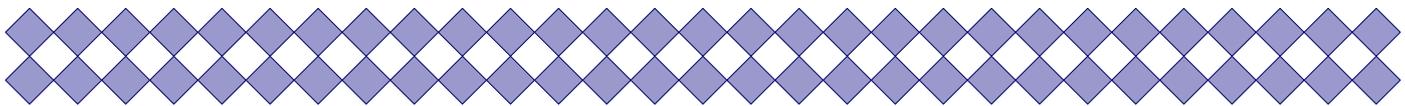


Behaviour

All procedures ensure the excellent behaviour of our pupils and have a specific purpose which is positive and constructive.

Our Positive Behaviour Policy aims to encourage every child to develop a sensible approach to self-discipline. Children will be made aware that they have a responsibility towards the school, their family, teachers and friends. High standards of courtesy, conduct and mutual respect are expected. We strive to ensure that our school is frequently praised for the good conduct of its pupils.

Bullying is not tolerated in any form and is acted upon swiftly.



Concluding Note

Parents are welcome to visit the school at any time to discuss their children's education and welfare, however we would appreciate a phone call so that an appointment can be made at a suitable time.

Formal complaints about the curriculum or any related matter should be forwarded through the Headteacher, or directly, to the Governing Body or LEA or both. Upon receiving a formal complaint the school will strictly adhere to LEA arrangements and inform parents of their rights.



Term

Dates

AUTUMN TERM 2017 - 2018	
Training Day	Friday 1st September 2017
Term Opens	Mon 4 th September 2017
Half Term Close	Thursday 26 th October 2017
Training Day	Friday 27th October 2017
Half Term Open	Mon 6 th November 2017
Term Closes	Fri 22 nd December 2017
SPRING TERM	
Training Day	Monday 8th January 2018
Term Opens	Tues 9 th January 2018
Half Term Close	Fri 9 th February 2018
Half Term Open	Mon 19 th February 2018
Term Closes	Fri 23 rd March 2018
Training Day	
Training Day	(NB. Good Friday 30 th March 2018)
SUMMER TERM (Easter Sunday 1st April 2018)	
Training Day	Monday 8th April 2018
Term Opens	Mon 9 th April 2018
May Day	Mon 7th May 2018 (School Closed)
Half Term Close	Fri 25 th May 2018
Half Term Open	Mon 4 th June 2018
Training Day	Fri 29th June 2018
CTD	Thu 28 th June 2018
Term Closes Training Day	Fri 20 th July 2018
TRAINING DAYS	
•	Friday 1 st September 2017
•	Friday 27 th October 2017
•	Monday 8 th January 2018
•	Monday 8 th April 2018
•	Friday 29 th June 2018



National Curriculum Assessment Results at Foundation Phase and Key Stage Two

The school is proud of its academic record which is consistent with the national average.

This report uses data for 2017 for LA and Wales comparative information

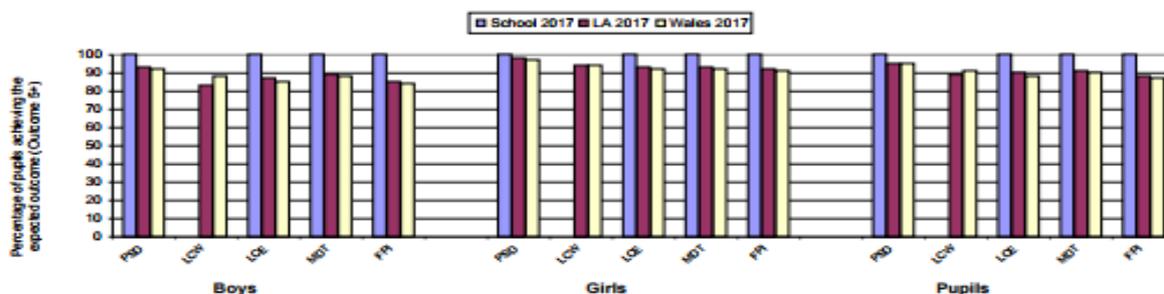
Black Lane C P School
Wrexham

LA/School no: 665/2187

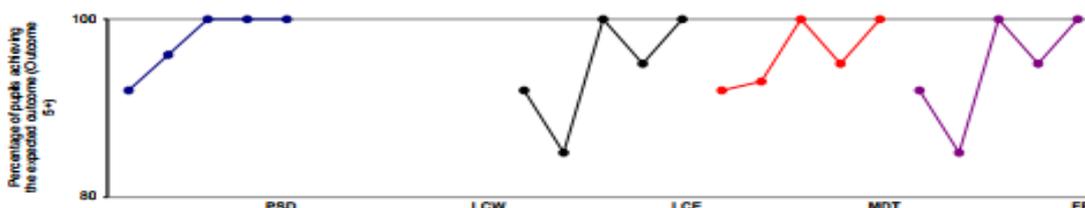
School comparative information: Foundation Phase Outcomes 2017 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
PSD	100	93	92	100	98	97	100	95	95
LCW	0	83	88	0	94	94	0	89	91
LCE	100	87	85	100	93	92	100	90	88
MDT	100	89	88	100	93	92	100	91	90
FPI	100	85	84	100	92	91	100	88	87



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals. School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group
More than or equal to 16 per cent and up to 24 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter
PSD		93		98		100	100
LCW		81		91		100	100
LCE		86		91		95	100
MDT		87		92		96	100
FPI		81		89		93	100

The benchmarks have been calculated using a three-year average for Free School Meal data.

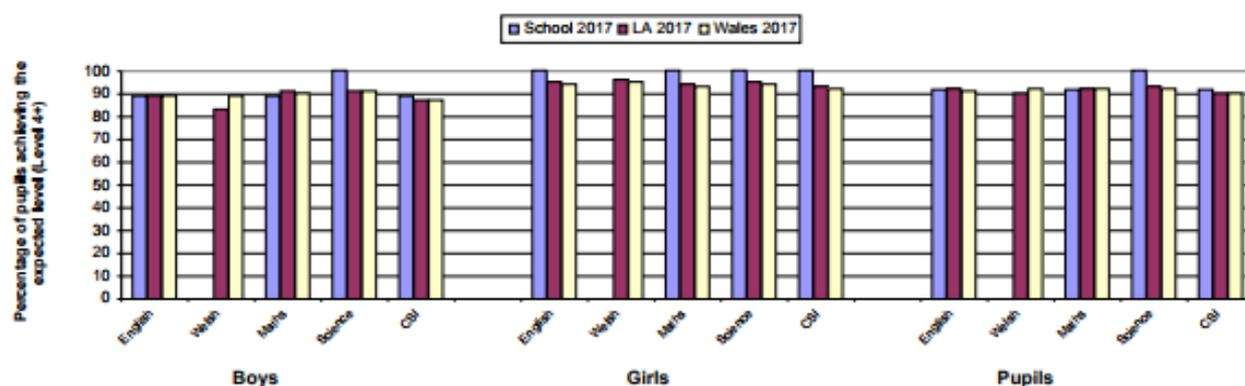
Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a sub ed for a particular year the graph will discontinue and show a gap for that year.

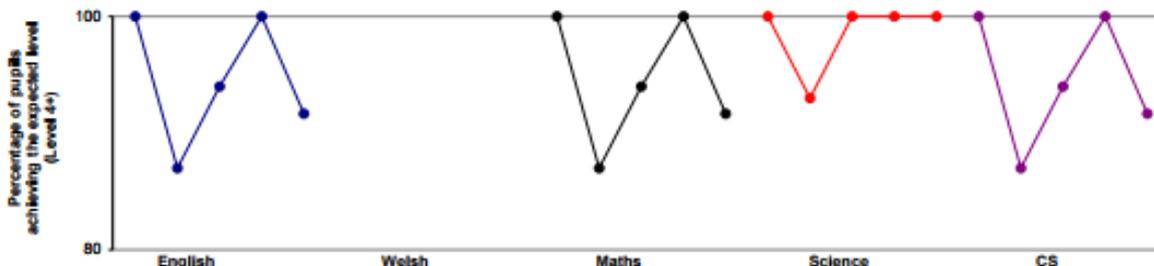
School comparative information: National Curriculum Assessments 2017 with benchmarking
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
English	89	89	89	100	95	94	92	92	91
Welsh	0	83	89	0	96	95	0	90	92
Maths	89	91	90	100	94	93	92	92	92
Science	100	91	91	100	95	94	100	93	92
CSI	89	87	87	100	93	92	92	90	90



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 16 per cent and up to 24 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter
English		88	92	93		98	
Welsh		80		90		100	
Maths		88	92	94		100	
Science		90		94		100	100
CSI		86		91	92	96	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



Disclaimer

This prospectus is intended to provide parents and prospective parents with information about our school. It was correct at the time of publication but circumstances might create the need for organisational changes, or changes to policy.

Thank you for your interest.

